# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: DENTON ISD** 

Campus Name: CALHOUN MIDDLE

Campus Number: 061901045

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Sul	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%		69%	62%	61%			100%	-	-	30%	50%	69%	68%	60%	53%
	2023	77%	78%	73%	69%	69%	76%	*	100%	*	-		100%	72%	75%	64%	59%
At Meets Grade Level or Above	2024	57%	55%	47%	28%	37%	68%	*	67%	-	-	20%	0%	51%	40%	34%	27%
	2023	52%	54%	44%	33%	36%	55%	*	100%	*	-	19%	64%	44%	44%	33%	32%
At Masters Grade Level	2024	26%	26%	21%	10%	10%	39%	*	67%	-	-	3%	0%	25%	12%	10%	9%
	2023	22%	22%	21%	8%	15%	33%	*	63%	*	-	8%	18%	20%	23%	13%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	62%	55%	55%	75%	*	100%	-	-	23%	63%	62%	63%	54%	52%
	2023	75%	72%	65%	61%	56%	76%	*	100%	*	-	39%	100%	62%	73%	59%	58%
At Meets Grade Level or Above	2024	39%	33%	26%	10%	19%	38%	*	83%	-	-	3%	13%	28%	21%	13%	19%
	2023	40%	34%	25%	11%	16%	40%	*	88%	*	-	22%	45%	26%	25%	18%	19%
At Masters Grade Level	2024	14%	9%	7%	3%	2%	13%	*	50%	-	-	0%	0%	9%	3%	1%	3%
	2023	16%	12%	9%	6%	3%	14%	*	63%	*	-	14%	9%	10%	7%	3%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	69%	55%	66%	76%	-	100%	*	-	29%	91%	71%	62%	63%	60%
	2023	78%	79%	76%	56%	70%	86%	*	100%	-	-	43%	83%	77%	74%	63%	67%
At Meets Grade Level or Above	2024	54%	54%	52%	45%	44%	63%	-	100%	*	-	21%	55%	53%	49%	43%	38%
	2023	55%	54%	49%	18%	46%	60%	*	100%	-	-	15%	50%	50%	47%	37%	45%
At Masters Grade Level	2024	29%	27%	25%	10%	20%	37%	-	75%	*	-	3%	27%	27%	22%	18%	15%
	2023	27%	27%	25%	6%	15%	38%	*	60%	-	-	5%	33%	27%	19%	13%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	41%	39%	31%	37%	47%	-	*	*	-	16%	67%	41%	34%	36%	29%
	2023	63%	67%	65%	45%	61%	73%	*	100%	-	-	46%	67%	67%	61%	56%	61%
At Meets Grade Level or Above	2024	34%	16%	13%	10%	7%	24%	-	*	*	-	8%	17%	12%	16%	12%	10%
	2023	37%	40%	42%	18%	31%	57%	*	100%	-	-	21%	50%	44%	37%	25%	33%
At Masters Grade Level	2024	11%	2%	2%	0%	1%	4%	-	*	*	-	0%	0%	1%	3%	1%	1%
	2023	11%	13%	15%	0%	8%	24%	*	60%	-	-	3%	0%	17%	9%	5%	12%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	7 <b>9</b> %	67%	72%	88%	*	100%	-	-	47%	86%	81%	74%	71%	65%
	2023	83%	85%	82%	78%	77%	91%	*	88%	-	-	45%	*	0170		77%	71%
At Meets Grade Level or Above	2024	56%	55%	55%	30%	46%	71%	*	100%	-	-	25%	43%	58%	50%	43%	42%
	2023	58%	60%	54%	49%	45%	70%	*	38%	-	-	15%	*	54%	53%	44%	36%
At Masters Grade Level	2024	29%	28%	28%	12%	17%	41%	*	50%	-	-	3%	29%	30%	23%	19%	15%
	2023	28%	31%	22%	5%	17%	36%	*	25%	-	-	3%	*	24%	16%	13%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	71%	56%	68%	76%	*	100%	-	-	41%	55%	74%	65%	63%	69%
	2023	76%	67%	60%	51%	63%	65%	*	33%	-	-	13%	*	61%	59%	55%	59%
At Meets Grade Level or Above	2024	43%	35%	37%	15%	35%	41%	*	91%	-	-	14%	45%	40%	31%	29%	31%
	2023	46%	33%	19%	8%	17%	30%	*	17%	-	-	6%	*	19%	21%	14%	11%
At Masters Grade Level	2024	16%	10%	15%	6%	12%	17%	*	64%	-	-	3%	18%	16%	14%	8%	14%
	2023	17%	10%	4%	0%	3%	8%	*	0%	-	-	6%	*	4%	3%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	67%	45%	60%	79%	*	100%	-	-	50%	71%	68%	67%	60%	52%
	2023	74%	72%	67%	65%	61%	75%	*	75%	-	-	22%	*	68%	66%	60%	58%
At Meets Grade Level or Above	2024	44%	40%	37%	12%	23%	57%	*	67%	-	-	14%	14%	42%	26%	26%	21%
	2023	47%	42%	33%	18%	24%	55%	*	25%	-	-	9%	*	37%	23%	27%	20%
At Masters Grade Level	2024	17%	13%	10%	3%	6%	17%	*	17%	-	-	0%	0%	12%	6%	4%	10%
	2023	17%	14%	7%	0%	3%	16%	*	0%	-	-	3%	*	7%	5%	2%	1%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	72%	55%	65%	83%	*	100%	-	-	39%	71%	75%	67%	64%	56%
	2023	62%	59%	55%	53%	46%	70%	*	50%	-	-	25%	*	54%	58%	48%	39%
At Meets Grade Level or Above	2024	33%	30%	44%	24%	31%	62%	*	67%	-	-	19%	43%	48%	36%	31%	27%
	2023	33%	28%	23%	13%	15%	38%	*	13%	-	-	19%	*	25%	15%	15%	13%
At Masters Grade Level	2024	17%	15%	24%	9%	17%	33%	*	50%	-	-	3%	29%	27%	17%	15%	10%
	2023	16%	12%	9%	3%	3%	21%	*	0%	-	-	6%	*	10%	5%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	100%	-	100%	100%	-	*	-	-	-	-	100%	100%	100%	100%
	2023	79%	75%	100%	*	100%	100%	*	*	-	-	*	*	100%	*	100%	100%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%		86%		75%	88%	-	*	-	-	-	-	87%	80%	73%	80%
	2023	43%	41%	89%	*	67%	100%	*	*	-	-	*	*	88%	*	80%	64%
At Masters Grade Level	2024	24%	19%	50%	-	38%	54%	-	*	-	-	-	-	52%	40%	45%	40%
	2023	23%	21%	54%	*	33%	72%	*	*	-	-	*	*	52%	*	20%	27%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	67%	53%	61%	78%	93%	100%	*	-	35%	69%	69%	63%	59%	55%
	2023	76%	75%	69%	60%	63%	78%	90%	81%	*	-	37%	92%	68%	69%	61%	59%
At Meets Grade Level or Above	2024	48%	45%	40%	22%	31%	56%	71%	85%	*	-	16%	31%	43%	34%	29%	27%
	2023	49%	48%	37%	22%	29%	53%	70%	59%	*	-	16%	52%	39%	33%	27%	25%
At Masters Grade Level	2024	20%	18%	17%	7%	11%	27%	29%	54%	*	-	2%	14%	19%	13%	10%	10%
	2023	20%	19%	15%	3%	8%	26%	25%	33%	*	-	6%	16%	16%	11%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	72%	61%	66%	81%	*	100%	*	-	36%	77%	73%	68%	64%	59%
	2023	77%	78%	77%	68%	72%	84%	100%	95%	*	-	47%	95%	76%	78%	68%	65%
At Meets Grade Level or Above	2024	54%	53%	51%	35%	42%	67%	*	90%	*	-	22%	35%	54%	46%	40%	35%
	2023	53%	55%	49%	34%	42%	62%	71%	76%	*	-	17%	62%	49%	48%	38%	36%
At Masters Grade Level	2024	22%	21%	25%	11%	16%	39%	*	65%	*	-	3%	19%	27%	19%	16%	13%
	2023	20%	21%	22%	6%	16%	36%	29%	48%	*	-	6%	24%	23%	19%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	60%	46%	54%	71%	*	100%	*	-	27%	60%	62%	57%	52%	51%
	2023	75%	72%	65%	54%	61%	74%	86%	81%	*	-	34%	90%	66%	65%	58%	61%
At Meets Grade Level or Above	2024	43%	37%	29%	12%	22%	41%	*	90%	*	-	9%	28%	31%	24%	19%	21%
	2023	45%	42%	32%	14%	22%	48%	71%	71%	*	-	18%	48%	33%	28%	21%	21%
At Masters Grade Level	2024	17%	13%	10%	3%	6%	16%	*	55%	*	-	1%	8%	11%	8%	5%	7%
	2023	19%	17%	11%	2%	5%	21%	14%	43%	*	-	8%	10%	13%	7%	4%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	67%	45%	60%	79%	*	100%	-	-	50%	71%	68%	67%	60%	52%
	2023	77%	75%	67%	65%	61%	75%	*	75%	-	-	22%	*	68%	66%	60%	58%
At Meets Grade Level or Above	2024	43%	39%	37%	12%	23%	57%	*	67%	-	-	14%	14%	42%	26%	26%	21%
	2023	47%	44%	33%	18%	24%	55%	*	25%	-	-	9%	*	37%	23%	27%	20%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	13%	10%	3%	6%		*	17%	-	-	0%	0%	12%	6%	4%	10%
	2023	18%	16%	7%	0%	3%	16%	*	0%	-	-	3%	*	7%	5%	2%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%		72%	55%	65%	83%	*	100%	-	-	39%	71%	75%	67%	64%	56%
	2023	78%	77%	55%	53%	46%	70%	*	50%	-	-	25%	*	54%	58%	48%	39%
At Meets Grade Level or Above	2024	51%	50%	44%	24%	31%	62%	*	67%	-	-	19%	43%	48%	36%	31%	27%
	2023	52%	51%	23%	13%	15%	38%	*	13%	-	-	19%	*	25%	15%	15%	13%
At Masters Grade Level	2024	27%	26%	24%	9%	17%	33%	*	50%	-	-	3%	29%	27%	17%	15%	10%
	2023	27%	26%	9%	3%	3%	21%	*	0%	-	-	6%	*	10%	5%	4%	1%
			ST	AAR Per	formance I	Rates by <b>E</b>	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	30%	23%	7%	17%	35%	*	67%	-	-	3%	0%	26%	15%	11%	15%
	2023	35%	31%	23%	8%	14%	37%	*	88%	*	-	19%	45%	24%	22%	15%	17%
Reading and Mathematics Including EOC	2024	36%	30%	23%	7%	17%	35%	*	67%	-	-	3%	0%	26%	15%	11%	15%
	2023	35%	31%	23%	8%	14%	37%	*	88%	*	-	19%	45%	24%	22%	15%	17%
Reading Including EOC	2024	57%	55%	47%	28%	37%	68%	*	67%	-	-	20%	0%	51%	40%	34%	27%
	2023	52%	54%	44%	33%	36%	55%	*	100%	*	-	19%	64%	44%	44%	33%	32%
Math Including EOC	2024	40%	33%	26%	10%	19%	38%	*	83%	-	-	3%	13%	28%	21%	13%	19%
_	2023	40%	34%	25%	11%	16%	40%	*	88%	*	-	22%	45%	26%	25%	18%	19%
7th Graders																	
Reading and Mathematics	2024	35%	27%	27%	10%	18%	41%	-	100%	*	-	8%	18%	27%	25%	18%	18%
	2023	37%	36%	35%	15%	24%	49%	*	100%	-	-	10%	50%	36%	33%	21%	27%
Reading and Mathematics Including EOC	2024	36%	28%	27%	10%	18%	41%	-	100%	*	-	8%	18%	27%	25%	18%	18%
	2023	38%	36%	36%	15%	24%	49%	*	100%	-	-	10%	50%	37%	33%	21%	27%
Reading Including EOC	2024	54%	54%	52%	45%	44%	63%	-	100%	*	-	21%	55%	53%	49%	43%	38%
	2023	55%	54%	49%	18%	46%	60%		100%	-	-	15%	50%	50%	47%	37%	45%
Math Including EOC	2024	40%	30%	28%	13%	19%	42%	-	100%	*	-	11%	27%	29%	26%	20%	21%
5	2023	43%	41%	42%	18%	31%	57%		100%	-	-		50%	45%	37%	25%	33%
8th Graders																	
Reading and Mathematics	2024	28%	22%	18%	12%	15%	20%	*	*	-	-	6%	33%	19%	16%	16%	15%
	2023	31%	29%	17%	5%	13%	28%	*	17%	-	-	6%	*	17%	15%	11%	7%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	34%	29%	12%	21%	41%	*	83%	-	-	6%	33%	33%	21%	21%	21%
	2023	44%	40%	27%	10%	19%	44%	*	38%	-	-	9%	*	30%	17%	18%	14%
Reading Including EOC	2024	57%	55%	55%	30%	46%	71%	*	100%	-	-	25%	43%	58%	50%	43%	42%
	2023	58%	60%	54%	49%	45%	70%	*	38%	-	-	15%	*	54%	53%	44%	36%
Math Including EOC	2024	49%	37%	34%	12%	28%	43%	*	83%	-	-	11%	50%	38%	26%	24%	25%
	2023	51%	44%	29%	12%	23%	45%	*	38%	-	-	9%	*	31%	23%	21%	18%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	30%	23%	10%	17%	33%	*	83%	*	-	6%	16%	25%	19%	15%	16%
	2023	37%	36%	25%	9%	16%	39%	50%	68%	*	-	12%	40%	26%	23%	15%	16%
Reading and Mathematics Including EOC	2024	38%	32%	26%	10%	18%	39%	*	85%	*	-	6%	16%	29%	20%	16%	18%
	2023	39%	37%	28%	11%	18%	44%	57%	71%	*	-	13%	43%	30%	24%	18%	18%
Reading Including EOC	2024	54%	52%	51%	35%	42%	67%	*	90%	*	-	22%	35%	54%	46%	40%	35%
	2023	53%	54%	49%	34%	42%	62%	71%	76%	*	-	17%	62%	49%	48%	38%	36%
Math Including EOC	2024	45%	37%	29%	12%	22%	41%	*	90%	*	-	9%	28%	31%	24%	19%	21%
	2023	47%	43%	32%	14%	22%	48%	71%	71%	*	-	18%	48%	33%	28%	21%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Anni	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	59%	53%	53%	42%	67%	*	75%	-	-	35%	17%	58%	42%	45%	36%
	2023	51%	52%	49%	41%	45%	56%	*	86%	*	-	42%	50%	48%	50%	41%	41%
Grade 6 Mathematics	2024	48%	39%	36%	40%	25%	51%	*	67%	-	-	22%	33%	37%	34%	26%	19%
	2023	54%	50%	43%	41%	38%	52%	*	71%	*	-	50%	55%	43%	44%	35%	34%
Grade 7 ELA/Reading	2024	66%	64%	63%	51%	58%	72%	-	100%	*	-	33%	73%	63%	60%	55%	52%
	2023	71%	71%	71%	53%	74%	72%	*	100%	-	-	55%	83%	72%	68%	66%	73%
Grade 7 Mathematics	2024	49%	38%	40%	34%	39%	43%	-	*	*	-	35%	58%	40%	40%	37%	35%
	2023	56%	63%	67%	52%	65%	71%	*	100%	-	-	55%	67%	70%	59%	59%	68%
Grade 8 ELA/Reading	2024	69%	68%	68%	65%	61%	76%	*	80%	-	-	54%	92%	68%	68%	62%	65%
-	2023	63%	66%	67%	65%	63%	74%	*	50%	-	-	45%	*	66%	70%	62%	58%
Grade 8 Mathematics	2024	66%	55%	62%	55%	62%	61%	*	100%	-	-	54%	65%	63%	62%	59%	67%
	2023	74%	68%	58%	60%	56%	60%	*	*	-	-	48%	*	56%	66%	55%	55%
End of Course Algebra I	2024	72%	74%	67%	-	50%	73%	-	*	-	-	-	-	68%	60%	64%	60%
5	2023	76%	81%	91%	*	75%	100%	*	*	-	-	*	*	91%	*	87%	73%
All Grades Both Subjects	2024	64%	60%	54%	50%	47%	63%	75%	86%	*	-	40%	59%	56%	51%	47%	45%
<b>, ,</b>	2023	64%	65%	59%	52%	55%	66%	63%	82%	*	-	50%	63%	59%	59%	52%	52%
All Grades ELA/Reading	2024	67%	65%	61%	57%	53%	72%	*	87%	*	-	41%	63%	63%	56%	54%	50%
- · · · · · J	2023	63%	64%	61%	53%	58%	67%	58%	78%	*	-	48%	62%	61%	62%	54%	55%
All Grades Mathematics	2024	60%	54%	47%	43%	41%	55%	*	84%	*	-	38%	55%	48%	45%	41%	40%
	2023	66%	67%	57%	52%	51%	64%	67%	86%	*	_	52%	64%	57%	56%	49%	50%
								ated Learni		Grade an	d Subi						
Grade 6 ELA/Reading	2024	24%	24%	12%	18%	11%	10%	-	-	-	-	5%	*	6%	29%	14%	17%
<b>J</b>	2023	26%	25%	27%	44%	24%	21%	-	-	-	-	25%	*	19%	54%	23%	16%
Grade 6 Mathematics	2024	27%	22%	22%	31%	9%	33%	-	-	-	-	7%	*	17%	32%	24%	6%
	2023	35%	31%	33%	40%	27%	44%	-	-	_	-	20%	*	30%	44%	27%	31%
Grade 7 ELA/Reading	2024	23%	19%	14%	10%	16%	13%	-	-	-	-	0%	-	13%	18%	16%	18%
g	2023	39%	42%	44%	40%	44%	47%	-	-	-	-	25%	*	42%	53%	37%	41%
Grade 7 Mathematics	2024	14%	11%	20%	14%	24%	13%	-	_	-	-	10%	*	22%	16%	17%	11%
	2023	22%	27%	29%	14%	34%	26%	-	*	-	-	15%	*	31%	24%	28%	25%
Grade 8 ELA/Reading	2024	34%	34%	25%	29%	19%	38%	-	-	-	-	23%	*	27%	22%	27%	23%
	2023	39%	41%	41%	29%	38%	67%	_	*	-	-	24%	_	37%	50%	39%	33%
Grade 8 Mathematics	2023	44%	31%	41%	38%	42%	42%	_	_	_	-	24%	*	47%	29%	35%	42%
crace o matternates	2024	49%	43%	30%	25%	34%	28%	_	*	_	-	4%	-	27%	37%	29%	37%
All Grades Both Subjects		32%	29%	23%	23%	21%	26%	_	_	_	-	11%	36%	27%	24%	23%	19%
All Grades Doth Subjects	2024	38%	38%	34%	31%	33%	37%	_	*	-	-	18%	67%	31%	42%	30%	31%
All Grades ELA/Reading	2023	30%	27%	17%	20%	15%	18%	-	_	-	-	10%	40%	14%	42% 22%	19%	19%
	2024	35%	37%	37%	39%	35%	43%	-	-	-	-	25%	40%	33%	52%	33%	29%
	2023	55%	57 70	31 /0	3970	5570	4570	-		-	-	2370		3370	JZ 70	5570	2970

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	30%	28%	28%	26%	31%	-	-	-	-	13%	33%	28%	25%	25%	20%
	2023	40%	40%	31%	25%	31%	32%	-	*	-	-	12%	*	29%	35%	28%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

024 023 024	<b>State</b> 75% 76%	District		Bilingual Education STAAR	Exit	BE-Trans Late Exit		<b>BE-Dual</b>	Dilimental	T				_			
024 023 024	75%					Late Exit					Content-	ESL	ESL	Parental		EB/EL	Former
023 024		71%		STAAR			-	-			Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
023 024		71%			Performa	nce Rate b	y Subject	and Perior	mance Leve	:1							
023 024		/ 1 /0	67%	72%		_	*	*	69%	49%	59%	47%	49%	50%	72%	51%	95%
024	760/			7 2 70					0970				4970				
		75%	69%	-	-	-	-	-	-	50%	41%	51%	-	83%	73%	56%	95%
	48%	45%	40%	43%	-	-	*	*	37%		26%	21%	18%			23%	82%
023	49%	48%	37%	-	-	-		-	-	18%	14%	18%	-	38%	43%	21%	77%
024	20%	18%	17%	13%	-	-	*	*	13%	6%	14%	7%	2%	0%	20%	7%	44%
023	20%	19%	15%	-	-	-	-	-	-	5%	5%	4%	-	11%	18%	6%	29%
024	76%	74%	72%	89%	-	-	*	*	88%	51%	53%	46%	57%	*	77%	56%	100%
023	77%	78%	77%	-	-	-	-	_	-	55%	48%	56%	-	88%	83%	62%	100%
024	54%	53%	51%	63%	-	-	*	*	58%	27%	33%	27%	24%	*	59%	31%	86%
023	53%	55%	49%	-	-	-	-	-	-	24%	22%	25%	-	58%	55%	31%	90%
024	22%	21%	25%	26%	-	-	*	*	25%	7%	20%	7%	4%	*	30%	9%	62%
023	20%	21%	22%	-	-	-	-	-	-	8%	9%	8%	-	19%	26%	10%	52%
024	72%	67%	60%	56%	-	-	*	*	50%	47%	67%	46%	44%	*	65%	48%	86%
023	75%	72%	65%	-	-	-	-	-	-	52%	57%	51%	-	81%	67%	58%	95%
024	43%	37%	29%	33%	-	-	*	*	25%	17%	20%	19%	13%	*	32%	17%	71%
023	45%	42%	32%	-	-	-	-	-	-	16%	17%	16%	-	23%	36%	17%	76%
024	17%	13%	10%	4%	-	-	*	*	4%	5%	7%	10%	0%	*	12%	5%	33%
023	19%	17%	11%	-	-	-	-	-	-	4%	9%	4%	-	6%	14%	4%	24%
024	75%	70%	67%	*	-	-	-	-	*	47%	57%	48%	17%	*	72%	47%	100%
023	77%	75%	67%	-	-	-	-	-	-	51%	36%	56%	-	73%	73%	54%	100%
024	43%	39%	37%	*	-	-	-	_	*	14%	21%	9%	17%	*	41%	13%	90%
023	47%	44%	33%	-	-	-	-	_	-	13%	7%	15%	-	36%	41%	16%	71%
024	16%	13%	10%	*	-	-	-	_	*	7%	14%	4%	0%	*	10%	6%	30%
023	18%	16%	7%	-	-	-	-	_	-	1%	0%	2%	-	0%	10%	1%	0%
024	78%	77%	72%	*	-	-	-	-	*	51%	57%	48%	50%	*	77%	51%	100%
023	78%	77%	55%	-	-	-	-	_	-	29%	7%	35%	-	82%	64%	37%	71%
024	51%	50%	44%	*	-	-	-	_	*	23%	29%	22%	17%	*	49%	21%	90%
				_	_	-	_	_	_				-	18%			43%
	D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24 D23 D24	2023 20%   024 76%   023 77%   024 24%   023 20%   024 22%   023 20%   024 22%   023 20%   024 72%   023 75%   024 17%   023 19%   024 17%   023 77%   024 16%   023 47%   024 16%   023 18%   024 18%   025 78%	20%     19%       223     20%     19%       024     76%     74%       023     77%     78%       024     54%     53%       023     53%     55%       024     22%     21%       023     20%     21%       024     22%     21%       023     20%     21%       024     22%     21%       023     20%     21%       024     72%     67%       023     45%     42%       024     17%     13%       023     45%     42%       024     17%     13%       023     45%     70%       024     75%     70%       023     77%     75%       024     16%     13%       023     47%     44%       024     16%     13%       023     18%     77%       024     78%     77%	2023   20%   19%   15%     024   76%   74%   72%     023   77%   78%   77%     024   54%   53%   51%     023   53%   55%   49%     024   24%   21%   25%     023   53%   55%   49%     024   22%   21%   22%     023   20%   21%   22%     024   22%   67%   66%     023   75%   72%   65%     024   43%   37%   29%     024   43%   37%   29%     023   45%   42%   32%     024   17%   13%   10%     023   19%   17%   67%     024   75%   67%   37%     023   77%   75%   67%     024   16%   13%   10%     023   48%   16%   33%     024   16%   13%   10%     023	023     20%     19%     15%     -       024     76%     74%     72%     89%       023     77%     78%     77%     -       024     54%     53%     51%     63%       023     53%     55%     49%     -       024     22%     21%     25%     26%       023     20%     21%     22%     -       024     22%     21%     22%     -       024     22%     21%     22%     -       024     72%     67%     65%     -       023     75%     72%     65%     -       024     72%     67%     29%     33%       023     45%     42%     32%     -       024     17%     13%     10%     4%       023     77%     75%     67%     -       024     75%     70%     67%     -       023     77%     75% <td< td=""><td>2023   20%   19%   15%   -   -     024   76%   74%   72%   889%   -     023   77%   78%   77%   -   -     024   54%   53%   51%   63%   -     023   53%   55%   49%   -   -     024   22%   21%   25%   26%   -     023   20%   21%   22%   26%   -     024   22%   21%   22%   26%   -     023   20%   21%   22%   -   -     024   72%   67%   66%   -   -     023   75%   72%   65%   - 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  -   -   -   -   -   5%     D24   76%   74%   72%   889%   -   -   -   -   -   5%     D24   76%   78%   77%   -   -   -   -   5%   5%     D24   54%   53%   51%   63%   -   -   -   2   2   2%   5%   49%   -   -   -   4   5%   27%     D24   52%   55%   49%   -   -   -   4   2   24%   27%   27%   26%   10*   -   4%   25%   26%   -   -   -   4%   25%   26%   -   -   -   8%   7%   25%   26%   -   -   -   10*   25%   26%   17%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%</td><td>D2320%19%15%5%5%D2476%74%72%89%88%51%53%D2377%78%77%55%48%D2454%53%51%63%5%48%D2454%53%51%63%24%22%D2422%21%25%26%24%22%D2422%21%25%26%24%22%D2472%67%66%56%5%57%D2472%67%60%56%5%57%57%D2472%72%67%56%5%57%D2473%29%33%16%17%D2475%70%67%16%17%D2475%77%67%14%21%D2475%77%67%14%21%D2475%75%67%14%21</td><td>D2320%19%15%</td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%       5%   5%   4%    11%   18%   6%     024   76%   74%   72%   88%      88%   51%   53%   46%   57%    77%   56%     023   77%   78%   77%      55%   44%   56%    85%   55%   44%   56%    55%   49%    55%   31%   65%   55%   31%   65%   55%   31%   65%   55%   31%   65%   31%   65%   31%   65%   31%   64%   55%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   65%   65%   65%   65%   65%   65%   65%   65%<!--</td--></td></td></td></td<></td></td<>	2023   20%   19%   15%   -   -     024   76%   74%   72%   889%   -     023   77%   78%   77%   -   -     024   54%   53%   51%   63%   -     023   53%   55%   49%   -   -     024   22%   21%   25%   26%   -     023   20%   21%   22%   26%   -     024   22%   21%   22%   26%   -     023   20%   21%   22%   -   -     024   72%   67%   66%   -   -     023   75%   72%   65%   -   -     024   75%   67%   -   -   -     024   17%   13%   10%   4%   -   -     024   75%   75%   67%   -   -   -     023   77%   75%   67%   -   -   -     023 <td< td=""><td>2023   20%   19%   15%   -   -     024   76%   74%   72%   89%   -   -     023   77%   78%   77%   -   -   -     024   54%   53%   51%   63%   -   -   -     023   53%   55%   49%   -   -   -   -     024   24%   21%   25%   26%   -   -   -     024   22%   21%   22%   -   -   -   -     024   72%   67%   60%   56%   -   -   -   -     024   72%   67%   65%   -   -   -   -   -     024   72%   67%   29%   33%   -&lt;</td><td><math>023</math><math>20\%</math><math>19\%</math><math>15\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>76\%</math><math>74\%</math><math>72\%</math><math>89\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>76\%</math><math>74\%</math><math>72\%</math><math>89\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>54\%</math><math>53\%</math><math>51\%</math><math>63\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>54\%</math><math>53\%</math><math>51\%</math><math>63\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>54\%</math><math>55\%</math><math>49\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>22\%</math><math>21\%</math><math>25\%</math><math>26\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>72\%</math><math>67\%</math><math>60\%</math><math>56\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>72\%</math><math>67\%</math><math>60\%</math><math>56\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>72\%</math><math>67\%</math><math>29\%</math><math>33\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>72\%</math><math>65\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>72\%</math><math>65\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>72\%</math><math>67\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>72\%</math><math>67\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>72\%</math><math>67\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>72\%</math><math>67\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>75\%</math><math>67\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><math>024</math><math>75\%</math><math>75\%</math><math>67\%</math><math>\dots</math><math>\dots</math><math>\dots</math><math>\dots</math><td>D2320%19%15%D2476%74%72%89%D2476%74%72%89%D2454%53%51%63%D2454%53%55%49%D2422%21%25%26%</td><td>D2320%19%15%D2476%74%72%88%<!--</td--><td>D23   20%   19%   15%   -   -   -   -   -   -   5%     D24   76%   74%   72%   889%   -   -   -   -   -   5%     D24   76%   78%   77%   -   -   -   -   5%   5%     D24   54%   53%   51%   63%   -   -   -   2   2   2%   5%   49%   -   -   -   4   5%   27%     D24   52%   55%   49%   -   -   -   4   2   24%   27%   27%   26%   10*   -   4%   25%   26%   -   -   -   4%   25%   26%   -   -   -   8%   7%   25%   26%   -   -   -   10*   25%   26%   17%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%</td><td>D2320%19%15%5%5%D2476%74%72%89%88%51%53%D2377%78%77%55%48%D2454%53%51%63%5%48%D2454%53%51%63%24%22%D2422%21%25%26%24%22%D2422%21%25%26%24%22%D2472%67%66%56%5%57%D2472%67%60%56%5%57%57%D2472%72%67%56%5%57%D2473%29%33%16%17%D2475%70%67%16%17%D2475%77%67%14%21%D2475%77%67%14%21%D2475%75%67%14%21</td><td>D2320%19%15%</td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%       5%   5%   4%    11%   18%   6%     024   76%   74%   72%   88%      88%   51%   53%   46%   57%    77%   56%     023   77%   78%   77%      55%   44%   56%    85%   55%   44%   56%    55%   49%    55%   31%   65%   55%   31%   65%   55%   31%   65%   55%   31%   65%   31%   65%   31%   65%   31%   64%   55%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   65%   65%   65%   65%   65%   65%   65%   65%<!--</td--></td></td></td></td<>	2023   20%   19%   15%   -   -     024   76%   74%   72%   89%   -   -     023   77%   78%   77%   -   -   -     024   54%   53%   51%   63%   -   -   -     023   53%   55%   49%   -   -   -   -     024   24%   21%   25%   26%   -   -   -     024   22%   21%   22%   -   -   -   -     024   72%   67%   60%   56%   -   -   -   -     024   72%   67%   65%   -   -   -   -   -     024   72%   67%   29%   33%   -<	$023$ $20\%$ $19\%$ $15\%$ $\dots$ $\dots$ $\dots$ $024$ $76\%$ $74\%$ $72\%$ $89\%$ $\dots$ $\dots$ $\dots$ $024$ $76\%$ $74\%$ $72\%$ $89\%$ $\dots$ $\dots$ $\dots$ $024$ $54\%$ $53\%$ $51\%$ $63\%$ $\dots$ $\dots$ $\dots$ $024$ $54\%$ $53\%$ $51\%$ $63\%$ $\dots$ $\dots$ $\dots$ $024$ $54\%$ $55\%$ $49\%$ $\dots$ $\dots$ $\dots$ $\dots$ $024$ $22\%$ $21\%$ $25\%$ $26\%$ $\dots$ $\dots$ $\dots$ $024$ $72\%$ $67\%$ $60\%$ $56\%$ $\dots$ $\dots$ $\dots$ $024$ $72\%$ $67\%$ $60\%$ $56\%$ $\dots$ $\dots$ $\dots$ $024$ $72\%$ $67\%$ $29\%$ $33\%$ $\dots$ $\dots$ $\dots$ $024$ $75\%$ $72\%$ $65\%$ $\dots$ $\dots$ $\dots$ $\dots$ $024$ $75\%$ $72\%$ $65\%$ $\dots$ $\dots$ $\dots$ $\dots$ $024$ $75\%$ $72\%$ $67\%$ $\dots$ $\dots$ $\dots$ $\dots$ $024$ $75\%$ $75\%$ $67\%$ $\dots$ $\dots$ $\dots$ $\dots$ $024$ $75\%$ $75\%$ $67\%$ $\dots$ $\dots$ $\dots$ $\dots$ <td>D2320%19%15%D2476%74%72%89%D2476%74%72%89%D2454%53%51%63%D2454%53%55%49%D2422%21%25%26%</td> <td>D2320%19%15%D2476%74%72%88%<!--</td--><td>D23   20%   19%   15%   -   -   -   -   -   -   5%     D24   76%   74%   72%   889%   -   -   -   -   -   5%     D24   76%   78%   77%   -   -   -   -   5%   5%     D24   54%   53%   51%   63%   -   -   -   2   2   2%   5%   49%   -   -   -   4   5%   27%     D24   52%   55%   49%   -   -   -   4   2   24%   27%   27%   26%   10*   -   4%   25%   26%   -   -   -   4%   25%   26%   -   -   -   8%   7%   25%   26%   -   -   -   10*   25%   26%   17%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%</td><td>D2320%19%15%5%5%D2476%74%72%89%88%51%53%D2377%78%77%55%48%D2454%53%51%63%5%48%D2454%53%51%63%24%22%D2422%21%25%26%24%22%D2422%21%25%26%24%22%D2472%67%66%56%5%57%D2472%67%60%56%5%57%57%D2472%72%67%56%5%57%D2473%29%33%16%17%D2475%70%67%16%17%D2475%77%67%14%21%D2475%77%67%14%21%D2475%75%67%14%21</td><td>D2320%19%15%</td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%   </td><td>D23   20%   19%   15%       5%   5%   4%    11%   18%   6%     024   76%   74%   72%   88%      88%   51%   53%   46%   57%    77%   56%     023   77%   78%   77%      55%   44%   56%    85%   55%   44%   56%    55%   49%    55%   31%   65%   55%   31%   65%   55%   31%   65%   55%   31%   65%   31%   65%   31%   65%   31%   64%   55%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   65%   65%   65%   65%   65%   65%   65%   65%<!--</td--></td></td>	D2320%19%15%D2476%74%72%89%D2476%74%72%89%D2454%53%51%63%D2454%53%55%49%D2422%21%25%26%	D2320%19%15%D2476%74%72%88% </td <td>D23   20%   19%   15%   -   -   -   -   -   -   5%     D24   76%   74%   72%   889%   -   -   -   -   -   5%     D24   76%   78%   77%   -   -   -   -   5%   5%     D24   54%   53%   51%   63%   -   -   -   2   2   2%   5%   49%   -   -   -   4   5%   27%     D24   52%   55%   49%   -   -   -   4   2   24%   27%   27%   26%   10*   -   4%   25%   26%   -   -   -   4%   25%   26%   -   -   -   8%   7%   25%   26%   -   -   -   10*   25%   26%   17%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%</td> <td>D2320%19%15%5%5%D2476%74%72%89%88%51%53%D2377%78%77%55%48%D2454%53%51%63%5%48%D2454%53%51%63%24%22%D2422%21%25%26%24%22%D2422%21%25%26%24%22%D2472%67%66%56%5%57%D2472%67%60%56%5%57%57%D2472%72%67%56%5%57%D2473%29%33%16%17%D2475%70%67%16%17%D2475%77%67%14%21%D2475%77%67%14%21%D2475%75%67%14%21</td> <td>D2320%19%15%</td> <td>D23   20%   19%   15%   </td> <td>D23   20%   19%   15%   </td> <td>D23   20%   19%   15%   </td> <td>D23   20%   19%   15%       5%   5%   4%    11%   18%   6%     024   76%   74%   72%   88%      88%   51%   53%   46%   57%    77%   56%     023   77%   78%   77%      55%   44%   56%    85%   55%   44%   56%    55%   49%    55%   31%   65%   55%   31%   65%   55%   31%   65%   55%   31%   65%   31%   65%   31%   65%   31%   64%   55%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   65%   65%   65%   65%   65%   65%   65%   65%<!--</td--></td>	D23   20%   19%   15%   -   -   -   -   -   -   5%     D24   76%   74%   72%   889%   -   -   -   -   -   5%     D24   76%   78%   77%   -   -   -   -   5%   5%     D24   54%   53%   51%   63%   -   -   -   2   2   2%   5%   49%   -   -   -   4   5%   27%     D24   52%   55%   49%   -   -   -   4   2   24%   27%   27%   26%   10*   -   4%   25%   26%   -   -   -   4%   25%   26%   -   -   -   8%   7%   25%   26%   -   -   -   10*   25%   26%   17%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%   27%	D2320%19%15%5%5%D2476%74%72%89%88%51%53%D2377%78%77%55%48%D2454%53%51%63%5%48%D2454%53%51%63%24%22%D2422%21%25%26%24%22%D2422%21%25%26%24%22%D2472%67%66%56%5%57%D2472%67%60%56%5%57%57%D2472%72%67%56%5%57%D2473%29%33%16%17%D2475%70%67%16%17%D2475%77%67%14%21%D2475%77%67%14%21%D2475%75%67%14%21	D2320%19%15%	D23   20%   19%   15%       5%   5%   4%    11%   18%   6%     024   76%   74%   72%   88%      88%   51%   53%   46%   57%    77%   56%     023   77%   78%   77%      55%   44%   56%    85%   55%   44%   56%    55%   49%    55%   31%   65%   55%   31%   65%   55%   31%   65%   55%   31%   65%   31%   65%   31%   65%   31%   64%   55%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   31%   65%   65%   65%   65%   65%   65%   65%   65%   65% </td			

## Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	26%	24%	*	-	-	-	-	*	7%	14%	4%	0%	*	28%	6%	40%
	2023	27%	26%	9%	-	-	-	-	-	-	0%	0%	0%	-	9%	13%	1%	0%
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	60%	54%	67%	-	-	*	*	65%	39%	53%	46%	29%	*	59%	42%	76%
	2023	64%	65%	59%	-	-	-	-	-	-	50%	59%	48%	-	54%	63%	50%	74%
All Grades ELA/Reading	2024	67%	65%	61%	85%	-	-	*	*	83%	41%	57%	43%	36%	*	66%	46%	88%
	2023	63%	64%	61%	-	-	-	-	-	-	49%	48%	49%	-	65%	65%	52%	80%
All Grades Mathematics	2024	60%	54%	47%	48%	-	-	*	*	46%	38%	50%	48%	22%	*	51%	38%	64%
	2023	66%	67%	57%	-	-	-	-	-	-	51%	70%	48%	-	43%	60%	49%	69%
						Schoo	Progress	- Accelera	ted Learni	ng								
All Grades Both Subjects	2024	32%	29%	23%	38%	-	-	-	-	38%	19%	17%	20%	17%	-	25%	20%	*
	2023	38%	38%	34%	-	-	-	-	-	-	28%	36%	27%	-	62%	36%	31%	-
All Grades ELA/Reading	2024	30%	27%	17%	*	-	-	-	-	*	17%	11%	20%	14%	-	15%	19%	-
	2023	35%	37%	37%	-	-	-	-	-	-	27%	36%	25%	-	67%	46%	29%	-
All Grades Mathematics	2024	35%	30%	28%	20%	-	-	-	-	20%	20%	22%	21%	19%	-	32%	20%	*
	2023	40%	40%	31%	-	-	-	-	-	-	30%	36%	29%	-	57%	30%	32%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2024 9		Participat irades)	ion								
All Tests							naues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	_	99%	98%	100%	100%	100%	100%
Included in Accountability	92%	93%		87%	92%	97%	88%	98%		-	95%	98%	97%		91%	91%
Not Included in Accountability: Mobile	4%			13%	6%	2%	13%	0%		_	5%	0%	2%		8%	6%
Not Included in Accountability: Other Exclusions	2%			0%	1%	0%	0%	2%		-	0%	0%	0%		1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	-	1%	2%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	-	1%	2%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	-	99%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	92%	86%	92%	96%	80%	95%	*	-	93%	100%	97%	83%	91%	90%
Not Included in Accountability: Mobile	4%	5%	6%	14%	7%	3%	20%	0%	*	-	6%	0%	2%	14%	8%	7%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	1%	0%	0%	5%	*	-	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	-	99%	96%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	86%	92%	96%	80%	100%	*	-	93%	96%	97%	83%	91%	91%
Not Included in Accountability: Mobile	5%	5%	6%	14%	7%	3%	20%	0%	*	-	6%	0%	2%	15%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	-	1%	4%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	*	-	1%	4%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	87%	92%	99%	*	100%	-	-	100%	100%	97%	88%	92%	93%
Not Included in Accountability: Mobile	4%	5%	5%	13%	6%	1%	*	0%	-	-	0%	0%	3%	9%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	-	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	87%	92%	99%	*	100%	-	-	100%	100%	97%	88%	92%	93%
Not Included in Accountability: Mobile	4%	4%	5%	13%	6%	1%	*	0%	-	-	0%	0%	3%	9%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	-	-	0%	0%	0%	3%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	90%	79%	91%	93%	100%	94%	*	*	95%	83%	97%	75%	88%	92%
Not Included in Accountability: Mobile	4%	5%	9%	21%	7%	7%	0%	0%	*	*	5%	17%	3%	22%	10%	5%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	6%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	90%	80%	91%	95%	100%	91%	*	*	96%	88%	97%	77%	89%	92%
Not Included in Accountability: Mobile	4%	5%	8%	20%	6%	5%	0%	0%	*	*	4%	13%	3%	20%	9%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	0%	9%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	80%	92%		100%		*	*	96%	88%	97%	77%	89%	92%
Not Included in Accountability: Mobile	5%	5%	8%	20%	7%	5%	0%	0%	*	*	4%	13%	3%	20%	9%	4%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	9%	*	*	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	78%	91%	90%	*	100%	-	*	91%	67%	97%	71%	87%	92%
Not Included in Accountability: Mobile	4%	5%	11%	22%	8%	10%	*	0%	-	*	9%	33%	3%	28%	13%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	88%	78%	91%	90%	*	100%	-	*	91%	67%	97%	71%	87%	92%
Not Included in Accountability: Mobile	4%	4%	11%	22%	8%	10%	*	0%	-	*	9%	33%	3%	28%	13%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	94.6%	93.4%	94.9%	94.8%	*	96.5%	-	92.3%	93.4%	94.4%	95.6%
2021-22	92.2%	93.4%	93.3%	91.3%	93.9%	93.3%	*	96.3%	*	90.8%	91.5%	92.9%	95.1%
Chronic Absenteeism													
2022-23	20.3%	14.6%	15.1%	21.2%	13.5%	13.1%	0.0%	5.0%	-	34.6%	23.4%	16.1%	8.1%
2021-22	25.7%	19.4%	22.0%	35.2%	17.8%	21.2%	*	6.7%	*	34.6%	34.1%	22.3%	12.2%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.2%	0.2%	1.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

										Two			
				African			American		Pacific	or	Enocial	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2022-23	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2023-24 Graduation Profile (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	2,250	377,367
By Ethnicity:				
African American	-	-	467	46,822
Hispanic	-	-	707	197,333
White	-	-	914	103,009
American Indian	-	-	13	1,181
Asian	-	-	71	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	76	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	315	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	1,913	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	249	34,589
Economically Disadvantaged Graduates	-	-	910	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	252	50,229
At-Risk Graduates	-	-	631	168,430
CTE Completers	-	-	679	116,959

### Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

#### Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CALHOUN MIDDLE (061901045) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	738	100.0%	32,779	5,517,464	738	100.0%	32,866	5,531,236
Students by Grade								
Grade 6	237	32.1%	7.1%	7.3%	237	32.1%	7.1%	7.2%
Grade 7	280	37.9%	7.2%	7.3%	280	37.9%	7.2%	7.3%
Grade 8	221	29.9%	7.2%	7.5%	221	29.9%	7.2%	7.5%
Ethnic Distribution								
African American	110	14.9%	21.4%	12.8%	110	14.9%	21.3%	12.8%
Hispanic	342	46.3%	35.1%	53.2%	342	46.3%	35.0%	53.2%
White	246	33.3%	33.7%	25.0%	246	33.3%	33.7%	25.0%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	17	2.3%	4.4%	5.4%	17	2.3%	4.4%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	22	3.0%	5.0%	3.1%	22	3.0%	5.0%	3.1%
Sex								
Female	369	50.0%	48.9%	48.9%	369	50.0%	48.8%	48.8%
Male	369	50.0%	51.1%	51.1%	369	50.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	504	68.3%	50.6%	62.3%	504	68.3%	50.5%	62.2%
Non-Educationally Disadvantaged	234	31.7%	49.4%	37.7%	234	31.7%	49.5%	37.8%
Section 504 Students	93	12.6%	10.8%	7.2%	93	12.6%	10.7%	7.2%
EB Students/EL	212	28.7%	18.7%	24.4%	212	28.7%	18.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	35	4.1%	1.9%	1.9%				
Students w/ Dyslexia	78	10.6%	8.1%	6.0%	78	10.6%	8.1%	6.0%
Foster Care	2	0.3%	0.4%	0.2%	2	0.3%	0.4%	0.2%
Homeless	13	1.8%	0.8%	1.4%	13	1.8%	0.8%	1.4%
Immigrant	23	3.1%	1.5%	2.9%	23	3.1%	1.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	13	1.8%	34.0%	65.7%	13	1.8%	34.0%	65.7%
Military Connected	11	1.5%	2.6%	3.9%	11	1.5%	2.5%	3.9%
At-Risk	280	37.9%	31.2%	53.2%	280	37.9%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	213	28.9%	19.5%	24.5%	213	28.9%	19.4%	24.4%
Career and Technical Education	121	16.4%	30.4%	26.9%	-	_	-	-
Career and Technical Education (9-12 grades only)	0	0.0%				-	-	-
Gifted and Talented Education	106	14.4%		8.5%		14.4%	10.0%	8.5%
Special Education	109					14.8%	14.7%	
Students with Disabilities by Type of Primary Disabi								

	Membership				Enrollment			
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	109							
Students with Intellectual Disabilities	57	52.3%	35.9%	45.7%				
Students with Physical Disabilities	7	6.4%	21.1%	18.9%				
Students with Autism	12	11.0%	15.7%	16.2%				
Students with Behavioral Disabilities	33	30.3%	25.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	157	18.3%	17.7%	16.1%				
African American	49	5.7%	6.1%	3.4%				
Hispanic	65	7.6%	5.6%	8.5%				
White	32	3.7%	4.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.2%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.1%	1.1%	0.5%				
Special Ed Students who are Mobile	29	20.1%	21.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	32	13.0%	16.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	131	21.4%	23.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	88	17.5%	19.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
<b>Retention R</b>	ates by G	irade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.3%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	17.2	19.8	19.2
Secondary			
English/Language Arts	15.6	20.0	16.3
Foreign Languages	16.5	18.7	18.8
Mathematics	17.0	20.9	17.5
Science	19.0	21.7	18.5
Social Studies	20.6	22.1	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff	71.0	91.1%	70.6%	63.9%
Teachers	58.9	75.6%	54.6%	48.3%
Professional Support	9.5	12.2%	12.9%	11.1%
Campus Administration (School Leadership)	2.5	3.2%	2.5%	3.3%
Educational Aides	6.9	8.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	38.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	3.0	n/a	82.0	13,870.0
Part-time Counselors	1.0	n/a	25.0	1,172.0
Total Minority Staff	33.6	43.1%	36.2%	54.4%
Teachers by Ethnicity				
African American	7.0	11.9%	10.3%	12.6%
Hispanic	16.9	28.7%	16.3%	30.1%
White	32.0	54.3%	70.0%	53.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.7%	0.8%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.4%	2.1%	1.3%
Teachers by Sex				
Males	22.3	37.8%	25.2%	24.5%
Females	36.7	62.2%	74.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.8%	2.5%
Bachelors	31.8	54.0%	66.9%	71.7%
Masters	26.0	44.1%	30.3%	24.9%
Doctorate	1.1	1.9%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.9	4.9%	8.1%	8.7%
1-5 Years Experience	16.0	27.2%	25.4%	27.4%
6-10 Years Experience	16.1	27.4%	20.9%	20.2%
11-20 Years Experience	17.7	30.1%	29.1%	27.1%
21-30 Years Experience	6.2	10.5%	14.4%	13.7%
Over 30 Years Experience	0.0	0.0%	2.1%	3.0%
Number of Students per Teacher	12.5	n/a	13.1	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.3	6.0
Average Years Experience of Principals with District	5.0	6.1	5.1
Average Years Experience of Assistant Principals	5.0	5.0	5.1
Average Years Experience of Assistant Principals with District	5.0	4.6	4.3
Average Years Experience of Teachers	10.5	11.0	11.1
Average Years Experience of Teachers with District	7.7	7.1	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)		
Beginning Teachers	\$53,970	\$50,410	\$54,272
1-5 Years Experience	\$60,262	\$60,454	\$58,185
6-10 Years Experience	\$62,247	\$62,552	\$61,494
11-20 Years Experience	\$66,454	\$66,578	\$65,219
21-30 Years Experience	\$69,225	\$69,564	\$69,723
Over 30 Years Experience	-	\$74,283	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,297	\$63,469	\$62,474
Professional Support	\$72,709	\$74,532	\$73,783
Campus Administration (School Leadership)	\$95,628	\$94,588	\$86,738
Instructional Staff Percent	n/a	70.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	3.1	5.3%	2.5%	6.0%					
Career and Technical Education	0.7	1.2%	4.9%	5.5%					
Compensatory Education	0.0	0.0%	1.8%	3.1%					
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%					
Regular Education	43.4	73.6%	77.4%	69.8%					
Special Education	4.6	7.9%	6.7%	10.3%					
Other	7.1	12.1%	5.7%	3.7%					

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)