2023-24 Texas Academic Performance Report (TAPR)

District Name: DENTON ISD

Campus Name: LESTER DAVIS

Campus Number: 061901005

This page is intentionally blank.

											_						EB/EL
											Two or	Special	Special	Continu-	Non- Continu-		(Current
	School	<u> </u>		-	African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year	State		-	American	-							(Former)	Enrolled	Enrolled	Disadv	Monitored)
Crede 2 Deeding			51	AAR Pen	formance H	Rates by I	ested	Grade, Su	bject, a	and Perio	ormance	e Level					
Grade 3 Reading	2022	700/	770/														
At Approaches Grade Level or Above	2023	76%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	50%	-	-	-	-		-	-	-	-	_	-	-	-	-
At Masters Grade Level	2023	21%	20%	-	-	-	-	. <u> </u>	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	13%	-	-	-	-		-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Comput	African American	Licpopio	W/bito	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2023	77%	78%	- Campus	American -		-	-	ASIdII -	-	Races	(Current) -	(Former)	-	-	DISduv -	-
Above		====	= 404														
At Meets Grade Level or Above	2023	52%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics At Approaches Grade Level or	2023	75%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Above																	
At Meets Grade Level or Above	2023	40%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	28%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	33%	-	-	-	-	-	-	-	_	-	-	-	-	-	-
At Masters Grade Level	2023	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School	.		-	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
				Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Meets Grade Level or Above	2023	33%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	74%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	56%	-	-	-	-	-		-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	18%	-	-	-	-	-		-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	57%	-	-	-	-	-	_	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	8%	-	-	-	-	-		-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	41%	-	-	-	_	-	_	-	-	-	-	-	-	-	_
At Masters Grade Level	2023	23%	21%	-	-	-	-	-	_	-	-	-	-	-	-	-	
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	53%	-	_	_	_	_	_	_	-	_	_	_	_	-	
At Masters Grade Level	2023	21%	19%	-	_	_	_	_	_	_	-	_	_	_	_	_	
End of Course U.S. History	2025	2170	1370														
At Approaches Grade Level or Above	2023	94%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	73%	-	_	_	_	_	_	_	_	_	_	_	_	_	
At Masters Grade Level	2023	38%	39%	-	_	_	_	_	_	_	_	_	_	_	_	_	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	96%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	61%	79%	*	*	_	_	_		_	-	_	_	*	_	*	_
At Masters Grade Level	2023	12%		*	*	_	-	-	_	-	-	-	_	*	-	*	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	48%	*	*	_	_	_	_	_	_	_	_	*	_	*	
At Masters Grade Level	2023	20%		*	*	_	_	_	_	_	-	_	_	*	_	*	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	45%	42%	*	*	_	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	19%	17%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2023 :		Participat Grades)	ion								
All Tests						(7 th C	Jiuucs)									
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	93%	93%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	5%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	2%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	_
Mathematics																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	94%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	5%	5%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	*	-	*	-
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	*	-	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

										Two or			
	<i>.</i>		-	African			American		Pacific	More	Special		
Attendence Dete	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	02.20/	04 50/	00.10/	70.00/	02.60/	00.00/	*	*		70.00/	01 60/	70 40/	05.00/
2022-23	93.3%	94.5%		79.0%		80.6%	*	*	-	70.6%			85.0%
	92.2%	93.4%	76.7%	73.3%	/8.8%	80.9%	*	*	-	*	71.5%	74.9%	82.9%
Chronic Absenteeism					10.00/								
	20.3%	14.6%	54.2%	64.4%		43.6%		50.0%		61.3%	56.0%		43.2%
2021-22	25.7%	19.4%	59 .7%	64.6%	57.9%	53.4%	*	*	-	59.1%	70.6%	64.6%	50.0%
Annual Dropout Rate (C													
2022-23	0.8%	0.2%	0.0%	0.0%	0.0%		*	*	-	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12))											
2022-23	2.0%	0.5%	0.0%	0.0%			0.0%		-	0.070		0.0%	0.0%
2021-22	2.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9- 12)										
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.8%	1.2%	-	-	-	-	-	-	_	-	-	_	-
Graduates and TxCHSE	92.2%	98.3%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

										Two			
				African			American		Desifie	or	Creation	Feen	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE,	93.2%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2021													
Graduated	92.2%	98.9%		-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%		-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%		-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.9%		-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE		99.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	_	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%		-	-	-	_	-	_	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	_	-	_	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	_	-	_	-	-	_	-
Graduates and TxCHSE		98.9%	-	_	-	-	_	-	_	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%				-	-	_	-	-	-	-	-	_
Class of 2022	89.7%	96.5%	-	_	_	-	_	_	_	-	_	_	_
RHSP/DAP Graduates													
Class of 2023	72.3%	-	-	-	-	-	-	_	-	-	-	-	-
Class of 2022	59.5%	-	-	_	-	-	-	-	_	-	-	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%			-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.2%	-	-	-	-	-	_	-	-	-	-	-
FHSP-DLA Graduates (Longit		ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	86.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu				
Total Graduates	-	-	2,250	377,367
By Ethnicity:				
African American	-	-	467	46,822
Hispanic	-	-	707	197,333
White	-	-	914	103,009
American Indian	-	-	13	1,181
Asian	-	-	71	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	76	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	315	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	1,913	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	249	34,589
Economically Disadvantaged Graduates	-	-	910	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	252	, -
At-Risk Graduates	-	-	631	168,430
CTE Completers	-	-	679	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) LESTER DAVIS (061901005) - DENTON ISD - DENTON COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	les 9-12)										
Any Subject	2022-23	45.4%	39.9%	8.3%	8.3%	10.7%	4.8%	*	*	-	11.1%	5.3%	8.2%	10.5%
	2021-22	44.2%	37.8%	4.5%	2.6%	11.5%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2022-23	17.4%	12.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2021-22	16.6%	11.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022-23	19.5%	14.3%	1.7%	4.3%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2021-22	19.9%	14.7%	1.8%	0.0%	5.6%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Science	2022-23	21.5%	17.3%	3.3%	4.3%	5.6%	0.0%	*	-	-	0.0%	7.7%	5.1%	0.0%
	2021-22	21.1%	18.7%	5.3%	4.8%	11.1%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022-23	24.0%	24.3%	5.3%	6.5%	0.0%	7.1%	*	-	-	11.1%	0.0%	3.8%	0.0%
	2021-22	22.8%	22.4%	1.5%	0.0%	4.5%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educat	ion (TX IHE	E)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE	Completing	One Ye	ear With	out Enrol	Iment in a	Developm	ental E	ducation C	ourse					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	112	100.0%	32,779	5,517,464	112	100.0%	32,866	5,531,236
Students by Grade								
Grade 2	1	0.9%	7.6%	7.3%	1	0.9%	7.6%	7.3%
Grade 3	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 4	1	0.9%	7.2%	7.2%	1	0.9%	7.2%	7.2%
Grade 5	4	3.6%	7.5%	7.2%	4	3.6%	7.5%	7.2%
Grade 6	5	4.5%	7.1%	7.3%	5	4.5%	7.1%	7.2%
Grade 7	6	5.4%	7.2%	7.3%	6	5.4%	7.2%	7.3%
Grade 8	19	17.0%	7.2%	7.5%	19	17.0%	7.2%	7.5%
Grade 9	16	14.3%	7.7%	8.6%	16	14.3%	7.7%	8.5%
Grade 10	32	28.6%	7.7%	8.0%	32	28.6%	7.7%	7.9%
Grade 11	19	17.0%	7.5%	7.4%	19	17.0%	7.5%	7.4%
Grade 12	9	8.0%	7.3%	6.6%	9	8.0%	7.3%	6.7%
Ethnic Distribution								
African American	47	42.0%	21.4%	12.8%	47	42.0%	21.3%	12.8%
Hispanic	36	32.1%	35.1%	53.2%	36	32.1%	35.0%	53.2%
White	22	19.6%	33.7%	25.0%	22	19.6%	33.7%	25.0%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	1	0.9%	4.4%	5.4%	1	0.9%	4.4%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	5.4%	5.0%	3.1%	6	5.4%	5.0%	3.1%
Sex								
Female	30	26.8%	48.9%	48.9%	30	26.8%	48.8%	48.8%
Male	82	73.2%	51.1%	51.1%	82	73.2%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	85	75.9%	50.6%	62.3%	85	75.9%	50.5%	62.2%
Non-Educationally Disadvantaged	27	24.1%	49.4%	37.7%	27	24.1%	49.5%	37.8%
Section 504 Students	18	16.1%	10.8%	7.2%	18	16.1%	10.7%	7.2%
EB Students/EL	20	17.9%	18.7%	24.4%	20	17.9%	18.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	22	3.5%	1.9%	1.9%				
Students w/ Dyslexia	8	7.1%	8.1%	6.0%	8	7.1%	8.1%	6.0%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	3	2.7%	0.8%			2.7%	0.8%	1.4%
Immigrant	1	0.9%	1.5%	2.9%		0.9%	1.5%	2.9%
Migrant	0	0.0%	0.0%			0.0%	0.0%	0.2%
Title I	3	2.7%	34.0%			2.7%		65.7%
Military Connected	0	0.0%	2.6%				2.5%	3.9%

		Mem	bership			Enre	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
At-Risk	112	100.0%	31.2%	53.2%	112	100.0%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	20	17.9%	19.5%	24.5%	20	17.9%	19.4%	24.4%
Career and Technical Education	40	35.7%	30.4%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	40	52.6%	80.4%	73.3%	-	-	-	-
Gifted and Talented Education	5	4.5%	10.0%	8.5%	5	4.5%	10.0%	8.5%
Special Education	22	19.6%	14.5%	13.9%	22	19.6%	14.7%	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	22							
Students with Intellectual Disabilities	12	54.5%	35.9%	45.7%				
Students with Physical Disabilities	0	0.0%	21.1%	18.9%				
Students with Autism	0	0.0%	15.7%	16.2%				
Students with Behavioral Disabilities	10	45.5%	25.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	619	100.0%	17.7%	16.1%				
African American	223	36.0%	6.1%	3.4%				
Hispanic	221	35.7%	5.6%	8.5%				
White	125	20.2%	4.3%	3.1%				
American Indian	6	1.0%	0.1%	0.1%				
Asian	8	1.3%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	36	5.8%	1.1%	0.5%				
Special Ed Students who are Mobile	137	100.0%	21.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	133	100.0%	16.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	475	100.0%	23.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	19.6%	18.1%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 5	0.0%	0.0%	0.2%	-	0.5%	0.3%
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
	0.00/					0 = 0 (
Grade 8	0.0%	0.0%	0.4%	0.0%	0.3%	0.5%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff	30.8	79.4%	70.6%	63.9%
Teachers	28.3	72.9%	54.6%	48.3%
Professional Support	1.5	3.9%	12.9%	11.1%
Campus Administration (School Leadership)	1.0	2.6%	2.5%	3.3%
Educational Aides	8.0	20.6%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	38.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	1.0	n/a	82.0	13,870.0
Part-time Counselors	0.0	n/a	25.0	1,172.0
Total Minority Staff	14.3	37.0%	36.2%	54.4%
Teachers by Ethnicity				
African American	3.3	11.8%	10.3%	12.6%
Hispanic	3.6	12.7%	16.3%	30.1%
White	20.8	73.5%	70.0%	53.4%
American Indian	0.4	1.5%	0.5%	0.3%
Asian	0.0	0.0%	0.8%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.2	0.6%	2.1%	1.3%
Teachers by Sex				
Males	12.2	43.2%	25.2%	24.5%
Females	16.0	56.8%	74.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.5	1.9%	1.8%	2.5%
Bachelors	16.3	57.7%	66.9%	71.7%
Masters	10.7	37.9%	30.3%	24.9%
Doctorate	0.7	2.5%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.8	6.3%	8.1%	8.7%
1-5 Years Experience	7.2	25.4%	25.4%	27.4%
6-10 Years Experience	5.2	18.4%	20.9%	20.2%
11-20 Years Experience	9.2	32.5%	29.1%	27.1%
21-30 Years Experience	3.9	13.8%	14.4%	13.7%
Over 30 Years Experience	1.0	3.5%	2.1%	3.0%
Number of Students per Teacher	4.0	n/a	13.1	14.7

Staff Information	Campus	District	State			
Experience of Campus Leadership						
Average Years Experience of Principals	6.0	6.3	6.0			
Average Years Experience of Principals with District	6.0	6.1	5.1			
Average Years Experience of Assistant Principals	0.0	5.0	5.1			
Average Years Experience of Assistant Principals with District	0.0	4.6	4.3			
Average Years Experience of Teachers	10.6	11.0	11.1			
Average Years Experience of Teachers with District	7.1	7.1	6.9			
Average Teacher Salary by Years of Experience (regular duties only)						
Beginning Teachers	\$52,569	\$50,410	\$54,272			
1-5 Years Experience	\$61,280	\$60,454	\$58,185			
6-10 Years Experience	\$63,497	\$62,552	\$61,494			
11-20 Years Experience	\$66,098	\$66,578	\$65,219			
21-30 Years Experience	\$68,945	\$69,564	\$69,723			
Over 30 Years Experience	\$74,716	\$74,283	\$74,014			
Average Actual Salaries (regular duties only)						
Teachers	\$64,235	\$63,469	\$62,474			
Professional Support	\$77,295	\$74,532	\$73,783			
Campus Administration (School Leadership)	\$108,859	\$94,588	\$86,738			
Instructional Staff Percent	n/a	70.6%	65.0%			
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1			

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served)					
Bilingual/ESL Education	0.3	1.1%	2.5%	6.0%	
Career and Technical Education	7.9	27.9%	4.9%	5.5%	
Compensatory Education	0.0	0.0%	1.8%	3.1%	
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%	
Regular Education	18.1	63.9%	77.4%	69.8%	
Special Education	0.6	2.3%	6.7%	10.3%	
Other	1.4	4.8%	5.7%	3.7%	

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)