#### **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: DENTON ISD** 

**Campus Name: MCMATH MIDDLE** 

**Campus Number: 061901046** 



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	72%	58%	63%	86%	*	94%	-	-	27%	63%	74%	66%	60%	69%
	2023	77%	78%	77%	65%	67%	87%	-	90%	-	-	32%	100%	78%	74%	63%	59%
At Meets Grade Level or Above	2024	57%	55%	51%	33%	38%	67%	*	94%	_	-	15%	38%	52%	47%	34%	42%
	2023	52%	54%	57%	39%	43%	72%	-	70%	-	-	20%	67%	60%	48%	34%	36%
At Masters Grade Level	2024	26%	26%	23%	5%	12%	35%	*	76%	-	-	2%	13%	23%	23%	11%	18%
	2023	22%	22%	25%	17%	14%	34%	-	50%	-	-	2%	33%	28%	16%	7%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2024	72%	67%	62%	40%	55%	73%	*	100%	-	-	20%	75%	63%	59%	51%	63%
	2023	75%	72%	72%	57%	62%	84%	-	90%	_	-	29%	83%	75%	66%	56%	59%
At Meets Grade Level or Above	2024	39%	33%	27%	8%	17%	38%	*	78%	_	-	7%	38%	29%	22%	15%	28%
	2023	40%	34%	34%	17%	24%	42%	-	80%	-	-	10%	50%	35%	30%	15%	26%
At Masters Grade Level	2024	14%	9%	9%	3%	4%	14%	*	33%	_	-	0%	0%	9%	10%	3%	7%
	2023	16%	12%	12%	4%	9%	16%	-	20%	-	-	5%	17%	13%	10%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	69%	54%	60%	80%	-	92%	-	-	16%	100%	72%	62%	54%	54%
	2023	78%	79%	74%	58%	66%	85%	-	100%	-	-	49%	100%	75%	67%	62%	58%
At Meets Grade Level or Above	2024	54%	54%	53%	36%	41%	67%	-	75%	-	-	7%	100%	56%	45%	37%	33%
	2023	55%	54%	41%	25%	32%	56%	-	67%	-	-	18%	60%	42%	39%	27%	30%
At Masters Grade Level	2024	29%	27%	26%	14%	15%	38%	-	58%	-	-	2%	67%	30%	19%	11%	7%
	2023	27%	27%	17%	11%	10%	25%	-	22%	-	-	2%	10%	17%	15%	8%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	41%	38%	24%	32%	49%	-	71%	-	-	11%	*	37%	40%	27%	30%
	2023	63%	67%	61%	54%	53%	70%	-	100%	-	-	33%	70%	61%	61%	52%	52%
At Meets Grade Level or Above	2024	34%	16%	15%	12%	12%	18%	-	29%	-	-	0%	*	13%	17%	9%	11%
	2023	37%	40%	31%	20%	22%	43%	-	56%	_	-	22%	40%	34%	22%	21%	25%
At Masters Grade Level	2024	11%	2%	2%	0%	3%	2%	-	0%	_	-	0%	*	0%	5%	2%	2%
	2023	11%		7%				-	11%	-	-	7%				5%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	70%	56%	60%	83%	-	100%	-	-	38%	89%	72%	63%	60%	42%
	2023	83%	85%	80%	73%	72%	90%	*	75%	*	-	44%	92%	82%	73%	77%	70%
At Meets Grade Level or Above	2024	56%	55%	48%	24%	41%	61%	-	91%	-	-	7%	78%	51%	38%	37%	22%
	2023	58%	60%	51%	34%	37%	68%	*	63%	*	-	21%	58%	55%	33%	35%	23%
At Masters Grade Level	2024	29%	28%	20%	15%	11%	30%	-	36%	_	-	0%	33%	21%	17%	12%	3%
	2023	28%	31%	26%	7%	17%	40%	*	50%	*	-	5%	25%	32%	6%	13%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	58%	34%	55%	66%	-	91%	-	-	20%	88%	60%	49%	52%	47%
	2023	76%	67%	63%	55%	59%	70%	*	*	*	-	26%	90%	70%	41%	59%	65%
At Meets Grade Level or Above	2024	43%	35%	22%	17%	14%	30%	-	55%	-	-	2%	63%	22%	22%	14%	10%
	2023	46%	33%	29%	24%	26%	34%	*	*	*	-	13%	50%	35%	13%	21%	21%
At Masters Grade Level	2024	16%	10%	5%	2%	3%	9%	_	9%	_	_	0%	25%	6%	5%	2%	1%
	2023	17%	10%	6%	0%	7%	8%	*	*	*	-	3%	10%	7%	2%	2%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	64%	46%	58%	75%	-	82%	-	-	31%	100%	67%	54%	53%	44%
	2023	74%	72%	71%	54%	62%	84%	*	75%	*	-	36%	92%	77%	48%	55%	59%
At Meets Grade Level or Above	2024	44%	40%	37%	22%	27%	52%	-	64%	-	-	16%	78%	41%	24%	26%	16%
	2023	47%	42%	33%	15%	22%	47%	*	63%	*	-	15%	25%	38%	15%	19%	13%
At Masters Grade Level	2024	17%	13%	9%	5%	6%	13%	-	18%	-	-	2%	11%	10%	6%	7%	2%
	2023	17%	14%	9%	2%	5%	11%	*	38%	*	-	3%	8%	11%	0%	2%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	58%	37%	52%	71%	-	82%	-	-	24%	100%	60%	51%	47%	36%
	2023	62%	59%	54%	34%	47%	65%	*	75%	*	-	31%	83%	60%	29%	40%	41%
At Meets Grade Level or Above	2024	33%	30%	26%	12%	16%	40%	-	55%	-	-	2%	56%	28%	21%	16%	6%
	2023	33%	28%		10%	16%	30%	*	50%	*	-	15%	33%		13%	12%	
At Masters Grade Level	2024	17%	15%		7%	7%	19%	-	27%	_	-	2%	11%		6%	8%	
	2023	16%	12%		2%	10%	11%	*	38%	*	_	5%	8%		4%	6%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	98%	*	100%	100%	-	80%	-	-	-	*	98%	100%	94%	*
	2023	79%	75%	98%	*	91%	100%	_	*	*	-	-	*	98%	*	90%	80%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%		73%		67%	73%		0070	-	-	-	*	78%	50%	63%	*
	2023	43%		69%		75 /0	73%		*	*	-	-	*	70%	*	70%	60%
At Masters Grade Level	2024	24%		29%		23 /0	30%	-	40%	-	-	-	*	25/0	25%	19%	*
	2023	23%	21%	31%	*	9%	33%	-	*	*	-	-	*	32%	*	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	63%	44%	56%	75%	*	90%	-	-	23%	88%	65%	57%	52%	50%
	2023	76%	75%	70%	56%	61%	80%	42%	87%	100%	-	35%	89%	73%	59%	58%	58%
At Meets Grade Level or Above	2024	48%	45%	36%	21%	26%	49%	*	72%	-	-	7%	61%	39%	30%	24%	22%
	2023	49%	48%	38%	23%	28%	50%	8%	64%	63%	_	17%	48%	41%	27%	24%	23%
At Masters Grade Level	2024	20%	18%	14%	6%	8%	21%	*	37%	-	-	1%	20%	15%	12%	7%	6%
	2023	20%		14%			20%		33%	38%	-	4%	15%	16%	7%	6%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	70%	56%	61%	83%	*	95%	-	-	27%	83%	73%	64%	58%	56%
	2023	77%	78%	77%	66%	68%	87%	*	89%	*	-	42%	96%	78%	71%	67%	62%
At Meets Grade Level or Above	2024	54%	53%	50%	30%	40%	65%	*	88%	-	-	10%	70%	53%	44%	36%	33%
	2023	53%	55%	49%	32%	37%	65%	*	67%	*	-	19%	61%	52%	40%	32%	30%
At Masters Grade Level	2024	22%	21%	23%	11%	12%	34%	*	60%	-	-	1%	35%	24%	20%	11%	10%
	2023	20%	21%	22%	11%	13%	33%	*	41%	*	-	3%	21%	25%	13%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	57%	35%	51%	69%	*	90%	-	-	17%	83%	60%	52%	47%	50%
	2023	75%	72%	68%	57%	59%	77%	*	93%	*	-	30%	82%	70%	58%	57%	59%
At Meets Grade Level or Above	2024	43%	37%	26%	14%	17%	35%	*	63%	-	-	3%	48%	27%	22%	15%	18%
	2023	45%	42%	34%	22%	25%	44%	*	67%	*	-	15%	50%	38%	23%	21%	25%
At Masters Grade Level	2024	17%	13%	7%	2%	4%	11%	*	22%	-	-	0%	13%	7%	8%	3%	4%
	2023	19%		10%			14%	*	22%	*	_	5%	14%	11%	5%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	64%	46%	58%	75%	-	82%	-	-	31%	100%	67%	54%	53%	44%
	2023	77%	75%	71%	54%	62%	84%	*	75%	*	-	36%	92%	77%	48%	55%	59%
At Meets Grade Level or Above	2024	43%		37%	22%	27%	52%	-	64%	_	-	16%	78%	41%	24%	26%	16%
	2023	47%		33%	15%	22%	47%			*	_	15%	25%	38%	15%	19%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	13%	9%	5%	6%	13%	- *	18%	-	-	2%	11%		6%	7%	2%
All Grades Social Studies	2023	18%	16%	9%	2%	5%	11%	T	38%	*	-	3%	8%	11%	0%	2%	2%
	2024	700/	770/	F 00/	270/	F20/	740/		020/			2.40/	1000/	C00/	E40/	470/	260/
At Approaches Grade Level or Above	2024	78%	77%	58%	37%	52%	71%	-	82%	-	-	24%	100%	60%	51%	47%	36%
	2023	78%	77%	54%	34%	47%	65%	*	75%	*	-	31%	83%	60%	29%	40%	41%
At Meets Grade Level or Above	2024	51%	50%	26%	12%	16%	40%	-	55%	-	-	2%	56%	28%	21%	16%	6%
	2023	52%	51%	22%	10%	16%	30%	*	50%	*	-	15%	33%	25%	13%	12%	7%
At Masters Grade Level	2024	27%	26%	13%	7%	7%	19%	-	27%	-	-	2%	11%	15%	6%	8%	5%
	2023	27%	26%	10%	2%	10%	11%	*	38%	*	-	5%	8%	11%	4%	6%	5%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	<b>Grade L</b>	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	30%	26%	8%	14%	38%	*	82%	-	-	7%	25%	27%	22%	14%	24%
	2023	35%	31%	31%	13%	23%	40%	-	60%	-	-	10%	50%	34%	25%	13%	23%
Reading and Mathematics Including EOC	2024	36%	30%	26%	8%	14%	38%	*	82%	-	-	7%	25%	27%	22%	14%	24%
J	2023	35%	31%	31%	13%	23%	40%	_	60%	_	_	10%	50%	34%	25%	13%	23%
Reading Including EOC	2024	57%	55%	51%	33%	38%	67%	*	94%	_	-	15%	38%		47%	34%	42%
,	2023	52%	54%	57%	39%	43%	72%	_	70%	_	_	20%	67%		48%	34%	36%
Math Including EOC	2024	40%	33%	27%	8%	17%	38%	*	78%	_	_	7%	38%		22%	15%	28%
ag _ c c	2023	40%	34%	34%	17%	24%	42%	_	80%	_	_	10%	50%		30%	15%	26%
7th Graders		1070	0.70	0.70	.,,	,,	,,		00,0			, .	30,0	30,0	00,0	.0,0	
Reading and Mathematics	2024	35%	27%	23%	14%	14%	31%	_	50%	_	_	0%	67%	23%	22%	11%	11%
reading and mathematics	2023	37%	36%	27%	11%	18%	39%	_	44%	_	_	16%	40%		20%	16%	19%
Reading and Mathematics Including EOC	2024	36%	28%	23%	14%	14%		-	50%	-	-	0%	67%		23%	12%	11%
o.uug _c c	2023	38%	36%	27%	11%	19%	39%	_	44%	_	_	16%	40%	29%	20%	16%	19%
Reading Including EOC	2024	54%	54%	53%	36%	41%	67%	_	75%	_	_	7%	100%		45%	37%	33%
	2023	55%	54%	41%	25%	32%	56%	_	67%	_	_	18%	60%		39%	27%	30%
Math Including EOC	2024	40%	30%	26%	18%	16%	35%	_	50%	_	_		67%		23%	15%	14%
man medaling EOC	2023	43%	41%	32%	20%	23%	43%	_	56%	_	_	- 71	40%		22%	21%	25%
8th Graders	2025	TJ /0	<del>-1</del> 1/0	J2 /0	20 /0	25/0	<del>-1</del> 3 /0	_	30 /0	_	_	ZZ /0	70 /0	J+70	ZZ /0	21/0	23/0
Reading and Mathematics	2024	28%	22%	12%	11%	8%	15%	_	33%	_	_	2%	50%	11%	15%	8%	3%
Todaming and Mathematics	2023	31%	29%	23%	16%	21%		*	*	*	_	10%	30%		9%	13%	10%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	34%	22%	15%	15%	30%	-	55%	-	-	2%	44%	24%	18%	13%	6%
	2023	44%	40%	31%	20%	21%	42%	*	63%	*	-	10%	42%	37%	8%	17%	11%
Reading Including EOC	2024	57%	55%	48%	24%	41%	61%	-	91%	-	-	7%	78%	51%	38%	37%	22%
	2023	58%	60%	51%	34%	37%	68%	*	63%	*	-	21%	58%	55%	33%	35%	23%
Math Including EOC	2024	49%	37%	24%	18%	17%	32%	-	55%	-	-	2%	44%	26%	19%	15%	9%
	2023	51%	44%	37%	27%	28%	46%	*	63%	*	-	13%	58%	43%	15%	26%	25%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	30%	20%	10%	12%	29%	*	63%	-	-	3%	45%	21%	20%	11%	13%
	2023	37%	36%	27%	14%	20%	37%	*	48%	*	-	12%	38%	30%	19%	14%	18%
Reading and Mathematics Including EOC	2024	38%	32%	24%	12%	14%	33%	*	65%	-	-	3%	43%	25%	21%	13%	14%
	2023	39%	37%	30%	15%	21%	40%	*	56%	*	_	12%	43%	33%	18%	15%	18%
Reading Including EOC	2024	54%	52%	50%	30%	40%	65%	*	88%	-	-	10%	70%	53%	44%	36%	33%
	2023	53%	54%	49%	32%	37%	65%	*	67%	*	-	19%	61%	52%	40%	32%	30%
Math Including EOC	2024	45%	37%	26%	14%	17%	35%	*	63%	-	-	3%	48%	27%	22%	15%	18%
	2023	47%	43%	34%	22%	25%	44%	*	67%	*	-	15%	50%	38%	23%	21%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2023-24 STAAR Progress (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

Grade 6 ELA/Reading  Grade 6 Mathematics  Grade 7 ELA/Reading	2024 2023 2024 2023	61% 51%	59%		American	Hispanic	White	American Indian		Pacific Islander	or More Races	Special Ed (Current)	Special Ed (Former)	ously	Continu- ously Enrolled	Econ Disadv	& Monitored)
Grade 6 Mathematics	2023 2024		59%		School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
	2024	51%		57%	45%	47%	72%	*	93%	-	-	37%	56%	61%	48%	47%	48%
	-		52%	51%	45%	45%	57%	-	60%	-	-	32%	42%	53%	47%	43%	37%
Grade 7 FLA/Reading	2023	48%	39%	34%	24%	32%	38%	*	50%	-	-	29%	6%	34%	36%	33%	31%
Grade 7 FLA/Reading		54%	50%	49%	57%	42%	52%	-	55%	-	-	58%	42%	46%	56%	45%	38%
Sidde / ELiviteduing	2024	66%	64%	60%	50%	50%	71%	-	80%	-	-	21%	100%	64%	50%	49%	46%
	2023	71%	71%	57%	56%	47%	67%	-	78%	-	-	40%	75%	55%	66%	46%	43%
Grade 7 Mathematics	2024	49%	38%	36%	32%	34%	39%	-	50%	-	-	29%	*	34%	39%	32%	32%
	2023	56%	63%	53%	45%	47%	59%	-	78%	-	-	47%	60%	55%	44%	49%	49%
Grade 8 ELA/Reading	2024	69%	68%	65%	61%	59%	68%	-	100%	-	-	43%	78%	64%	66%	55%	45%
	2023	63%	66%	64%	58%	56%	71%	*	69%	*	-	39%	71%	65%	59%	57%	50%
Grade 8 Mathematics	2024	66%	55%	45%	42%	47%	44%	-	55%	-	-	34%	88%	45%	47%	48%	48%
	2023	74%	68%	66%	69%	56%	74%	*	*	*	-	36%	80%	70%	55%	62%	62%
End of Course Algebra I	2024	72%	74%	63%	*	63%	61%	-	60%	-	-	-	*	68%	36%	41%	*
· ·	2023	76%	81%	74%	*	77%	72%	-	*	*	-	-	*	76%	*	70%	70%
All Grades Both Subjects	2024	64%	60%	51%	43%	46%	57%	*	72%	-	-	32%	64%	52%	47%	44%	42%
,	2023	64%	65%	57%	56%	49%	63%	58%	70%	*	-	42%	66%	58%	54%	50%	46%
All Grades ELA/Reading	2024	67%	65%	61%	52%	52%	70%	*	92%	-	-	34%	76%	63%	54%	51%	46%
	2023	63%	64%	58%	54%	49%	65%	*	69%	*	-	37%	66%	58%	57%	48%	43%
All Grades Mathematics	2024	60%	54%	41%	34%	39%	43%	*	53%	-	-	31%	52%	41%	40%	38%	38%
	2023	66%	67%	57%	57%	49%	62%	*	72%	*	-	47%	66%	58%	52%	52%	49%
					School Pro	oaress - A	cceler	ated Learn	ina bv	Grade ar	d Subi	ect					
Grade 6 ELA/Reading	2024	24%	24%	15%	7%	13%	40%	-	*	-	_	11%	*	21%	5%	13%	17%
	2023	26%	25%	19%	33%	12%	25%	-	*	-	-	8%	-	19%	20%	23%	5%
Grade 6 Mathematics	2024	27%	22%	17%	13%	19%	0%	_	*	_	_	10%	*	11%	24%	19%	18%
	2023	35%	31%	24%	42%	15%	27%	-	*	-	-	13%	*	24%	24%	24%	15%
Grade 7 ELA/Reading	2024	23%	19%	6%	14%	6%	0%	-	*	-	-	0%	-	6%	5%	7%	5%
	2023	39%	42%	34%	35%	26%	50%	-	_	_	-	19%	*	37%	25%	22%	24%
Grade 7 Mathematics	2024	14%	11%	8%	10%	9%	7%	-	*	-	-	0%	-	8%	10%	10%	5%
	2023	22%	27%	21%	30%	16%	20%	_	*	_	_	7%	*	20%	25%	26%	23%
Grade 8 ELA/Reading	2024	34%	34%	22%	13%	22%	27%	-	*	-	-	20%	-	24%	17%	22%	17%
	2023	39%	41%	41%	40%	35%	50%	*	*	*	-	14%	*	38%	45%	39%	29%
Grade 8 Mathematics	2024	44%	31%	22%	12%	27%	21%	_	_	_	-	9%	*	27%	9%	25%	22%
	2023	49%	43%	44%	45%	41%	46%	*	*	*	-	12%	80%	51%	31%	44%	55%
End of Course Algebra I	2023	55%	60%	-	-	-	-	-	_	-	_	-	-	-	-	-	-
Lita of Course Algebra I	2024	58%	60%	*	_	*	*	_	_	_	_	_	_	*	_	*	*
All Grades Both Subjects	2023	32%	29%	16%	12%	17%	17%	_	40%	_	_	8%	0%	18%	12%	17%	14%
All Grades Dolli Subjects	2024	38%	38%	33%	39%	26%	38%	*	50%	*	_	12%	62%	34%	29%	29%	27%

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades ELA/Reading	2024	30%	27%	15%	11%	14%	21%	-	*	-	-	10%	*	18%	9%	14%	14%
	2023	35%	37%	32%	37%	24%	43%	*	*	*	-	14%	*	33%	31%	26%	20%
All Grades Mathematics	2024	35%	30%	17%	12%	19%	14%	-	*	-	-	7%	*	18%	15%	19%	15%
	2023	40%	40%	33%	41%	27%	34%	*	67%	*	-	11%	56%	35%	28%	31%	34%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit				ALP Bilingual (Exception)			ESL Bull Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i eai	State	District	Campus				_		rmance Leve		Daseu	r un-out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					3170		rate i	oy Subject	uu : cu	····airee zer								
At Approaches Grade Level or Above	2024	75%	71%	63%	-	-	-	-	-	-	45%	-	51%	26%	58%	67%	46%	89%
	2023	76%	75%	70%	-	-	-		_	-	54%	42%	55%	-	10%	73%	53%	96%
At Meets Grade Level or Above	2024	48%	45%	36%	-	-	_		_	-	19%	-	22%	8%	25%	41%	19%	62%
	2023	49%	48%	38%	-	-	_		_	-	19%	21%	18%	-	10%	43%	18%	65%
At Masters Grade Level	2024	20%	18%	14%	-	-	-		_	-	4%	-	5%	1%	8%	17%	4%	26%
	2023	20%	19%	14%	-	-	-		_	-	3%	8%	3%	-	0%	17%	2%	32%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	74%	70%	-	-	-	-	-	-	53%	-	57%	35%	*	75%	53%	90%
	2023	77%	78%	77%	-	-	-		-	-	58%	50%	59%	-	20%	82%	57%	100%
At Meets Grade Level or Above	2024	54%	53%	50%	-	-	-		_	-	29%	-	32%	18%	*	56%	29%	86%
	2023	53%	55%	49%	-	-	-	-	_	-	23%	20%	23%	-	20%	56%	23%	81%
At Masters Grade Level	2024	22%	21%	23%	-	-	_		_	-	8%	-	9%	3%	*	27%	8%	48%
	2023	20%	21%	22%	-	-	-		-	-	3%	0%	3%	-	0%	27%	2%	58%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	57%	-	-	-	-	-	-	47%	-	51%	29%	*	60%	47%	90%
	2023	75%	72%	68%	-	-	-	-	-	-	55%	40%	56%	-	0%	70%	53%	100%
At Meets Grade Level or Above	2024	43%	37%	26%	-	-	-	-	-	-	15%	-	17%	6%	*	28%	16%	57%
	2023	45%	42%	34%	-	-	_	-	-	-	20%	30%	19%	-	0%	37%	19%	77%
At Masters Grade Level	2024	17%	13%	7%	-	-	_	. <u>-</u>	_	-	2%	-	3%	0%	*	9%	2%	14%
	2023	19%	17%	10%	-	-	_	. <u>-</u>	-	-	3%	20%	2%	-	0%	12%	2%	19%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	64%	-	-	-	-	_	-	36%	-	44%	18%	*	70%	36%	92%
	2023	77%	75%	71%	-	-	_	-	-	-	54%	*	57%	-	-	74%	54%	90%
At Meets Grade Level or Above	2024	43%	39%	37%	-	-	_	-	_	-	11%	-	17%	0%	*	43%	11%	58%
	2023	47%	44%	33%	-	-	_	-	-	-	13%	*	13%	-	-	39%	13%	30%
At Masters Grade Level	2024	16%	13%	9%	-	-	_	-	-	-	0%	-	0%	0%	*	11%	0%	17%
	2023	18%	16%	9%	-	-	-	-	-	-	2%	*	2%	-	-	10%	2%	10%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	58%	-	-	-	_	-	-	28%	-	36%	12%	*	65%	29%	83%
	2023	78%	77%	54%	-	-	-	-	-	-	35%	*	35%	-	-	57%	35%	80%
At Meets Grade Level or Above	2024	51%	50%	26%	-	-	-	-	-	-	4%	-	6%	0%	*	32%	4%	33%
	2023	52%	51%	22%	-	-	-		_	-	4%	*	4%	-	-	27%	4%	30%

### 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education	Early	BE-Trans	BE-Dual Two-Way		Bilingual (Exception)		Content-			Parental		EB/EL (Current)	Former EB/EL
At Masters Grade Level	2024	27%	26%	13%	-	-	_	-	-	-	4%	-	6%	0%	*	15%	4%	17%
	2023	27%	26%	10%	-	-	-	-	-	-	4%	*	4%	-	-	11%	4%	20%
						Sch	nool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2024	64%	60%	51%	-	-	_	-	-	-	41%	-	41%	41%	58%	54%	41%	62%
	2023	64%	65%	57%	-	-	-	-	-	-	44%	38%	44%	-	15%	61%	42%	77%
All Grades ELA/Reading	2024	67%	65%	61%	-	-	-	-	-	-	45%	-	46%	38%	*	66%	45%	79%
	2023	63%	64%	58%	-	-	-	-	-	-	39%	20%	41%	-	20%	63%	38%	79%
All Grades Mathematics	2024	60%	54%	41%	-	-	-	-	-	-	37%	-	36%	44%	*	41%	38%	45%
	2023	66%	67%	57%	-	-	_	-	-	-	48%	55%	48%	-	10%	59%	47%	75%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	29%	16%	-	-	_	-	-	-	14%	-	14%	14%	*	17%	14%	-
	2023	38%	38%	33%	-	-	_	-	-	-	28%	13%	29%	-	13%	35%	27%	-
All Grades ELA/Reading	2024	30%	27%	15%	-	-	-	-	-	-	12%	-	12%	14%	*	16%	14%	-
	2023	35%	37%	32%	-	-	-	-	-	-	20%	*	21%	-	*	40%	20%	-
All Grades Mathematics	2024	35%	30%	17%	-	-	-	-	-	-	16%	-	17%	14%	*	17%	15%	-
	2023	40%	40%	33%	-	-	-	-	-	-	36%	*	36%	-	*	32%	34%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

### 2023-24 STAAR Participation (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

	State	District	Campus	African American	_	White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Participat irades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	100%	100%	-	-	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	92%	87%	91%	96%	25%	99%	-	-	90%	100%	98%	81%	89%	89%
Not Included in Accountability: Mobile	4%	5%	6%	11%	7%	2%	75%	0%	-	-	7%	0%	2%	15%	9%	7%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	1%	0%	1%	-	-	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	2%	0%	1%	0%	0%	-	-	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	0%	0%	-	-	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	100%	99%	*	100%	-	-	98%	100%	100%	99%	99%	100%
Included in Accountability	91%	92%	92%	87%	90%	97%	*	98%	-	-	91%	100%	97%	81%	88%	88%
Not Included in Accountability: Mobile	4%	5%	6%	12%	7%	2%	*	0%	-	-	6%	0%	2%	14%	9%	7%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	0%	*	2%	-	-	1%	0%	0%	4%	2%	5%
Not Tested	1%	0%	1%	2%	0%	1%	*	0%	-	-	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	*	0%	-	-	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	100%	-	-	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	92%	86%	90%	97%	*	100%	-	-	92%	100%	98%	81%	88%	89%
Not Included in Accountability: Mobile	5%	5%	6%	12%	7%	2%	*	0%	-	-	6%	0%	2%	14%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	-	1%	0%	0%	3%	2%	4%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	-	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	2%	0%	0%	*	0%	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	98%	100%	99%	*	100%	-	-	96%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	89%	93%	95%	*	100%	-	-	87%	100%	98%	81%	90%	91%
Not Included in Accountability: Mobile	4%	5%	5%	9%	6%	3%	*	0%	-	-	10%	0%	2%	15%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	-	-	4%	0%	1%	1%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	1%	*	0%	-	-	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	98%	100%	99%	*	100%	-	-	96%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	93%	89%	93%	95%	*	100%	-	-	87%	100%	98%	81%	90%	91%
Not Included in Accountability: Mobile	4%	4%	5%	9%	6%	3%	*	0%	-	-	10%	0%	2%	15%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	-	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	0%	1%	2%	0%	1%	*	0%	-	-	4%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	2%	0%	1%	*	0%	_	-	4%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	-	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	94%	90%	93%	97%	100%	88%	100%	-	96%	98%	98%	82%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	8%	5%	2%	0%	10%	0%	-	2%	2%	1%	15%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	1%	1%	0%	0%	3%	0%	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	-	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	-	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	-	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	92%	94%	89%	93%	97%	*	87%	*	-	95%	97%	98%	83%	93%	92%
Not Included in Accountability: Mobile	4%	5%	5%	10%	5%	2%	*	10%	*	-	3%	3%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	1%	1%	0%	*	3%	*	-	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	-	2%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	-	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	-	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	89%	94%	97%	*	87%	*	-	96%	97%	98%	83%	94%	93%
Not Included in Accountability: Mobile	5%	5%	5%	10%	5%	2%	*	10%	*	-	3%	3%	1%	14%	4%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	3%	*	-	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	100%	*	-	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	94%	93%	93%	95%	*	89%	*	-	98%	100%	99%	79%	94%	93%
Not Included in Accountability: Mobile	4%	5%	5%	5%	6%	4%	*	11%	*	-	0%	0%	1%	18%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	*	0%	*	-	0%	0%	0%	3%	2%	3%
Not Tested	1%	0%	0%	0%	0%	1%	*	0%	*	-	3%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	-	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	-	98%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	94%	93%	93%	95%	*	89%	*	-	98%	100%	99%	79%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	5%	6%	4%	*	11%	*	-	0%	0%	1%	18%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	*	0%	*	-	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	-	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	-	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

				46.					- ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	94.6%	93.9%	94.9%	94.2%	*	96.8%	*	95.3%	93.7%	94.1%	95.3%
2021-22	92.2%	93.4%	93.7%	93.6%	93.7%	93.7%	*	96.8%	*	92.8%	93.1%	92.8%	93.7%
Chronic Absenteeism													
2022-23	20.3%	14.6%	15.2%	21.0%	13.3%	15.9%	*	13.8%	*	6.5%	20.3%	18.5%	15.0%
2021-22	25.7%	19.4%	19.3%	23.6%	19.3%	18.3%	*	8.0%	*	25.0%	22.1%	23.7%	18.9%
Annual Dropout Rate (	Gr 7-8)												
2022-23	0.8%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	5.3%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.9%
Annual Dropout Rate (	Gr 9-12	)											
2022-23	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	1.2%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.2%	98.3%	-	_	_	_	_	-	_	-	-	_	-

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	_	-	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2023	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	_	-	-
Class of 2022	88.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2023-24 Graduation Profile (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	uates)			
Total Graduates	-	-	2,250	377,367
By Ethnicity:				
African American	-	-	467	46,822
Hispanic	-	-	707	197,333
White	-	-	914	103,009
American Indian	-	-	13	1,181
Asian	-	-	71	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	76	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	315	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	1,913	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	249	34,589
Economically Disadvantaged Graduates	-	-	910	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	252	50,229
At-Risk Graduates	-	-	631	168,430
CTE Completers	-	-	679	116,959

# Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

## Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

# Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

### Texas Education Agency 2023-24 Student Information (TAPR)

#### MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	782	100.0%	32,779	5,517,464	782	100.0%	32,866	5,531,236
Students by Grade								
Grade 6	267	34.1%	7.1%	7.3%	267	34.1%	7.1%	7.2%
Grade 7	241	30.8%	7.2%	7.3%	241	30.8%	7.2%	7.3%
Grade 8	274	35.0%	7.2%	7.5%	274	35.0%	7.2%	7.5%
Ethnic Distribution								
African American	107	13.7%	21.4%	12.8%	107	13.7%	21.3%	12.8%
Hispanic	332	42.5%	35.1%	53.2%	332	42.5%	35.0%	53.2%
White	277	35.4%	33.7%	25.0%	277	35.4%	33.7%	25.0%
American Indian	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Asian	36	4.6%	4.4%	5.4%	36	4.6%	4.4%	5.4%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	29	3.7%	5.0%	3.1%	29	3.7%	5.0%	3.1%
Sex								
Female	378	48.3%	48.9%	48.9%	378	48.3%	48.8%	48.8%
Male	404	51.7%	51.1%	51.1%	404	51.7%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	444	56.8%	50.6%	62.3%	444	56.8%	50.5%	62.2%
Non-Educationally Disadvantaged	338	43.2%	49.4%	37.7%	338	43.2%	49.5%	37.8%
Section 504 Students	130	16.6%	10.8%	7.2%	130	16.6%	10.7%	7.2%
EB Students/EL	189	24.2%	18.7%	24.4%	189	24.2%	18.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	28	3.4%	1.9%	1.9%				
Students w/ Dyslexia	98	12.5%	8.1%	6.0%	98	12.5%	8.1%	6.0%
Foster Care	3	0.4%	0.4%	0.2%	3	0.4%	0.4%	0.2%
Homeless	4	0.5%	0.8%	1.4%	4	0.5%	0.8%	1.4%
Immigrant	16	2.0%	1.5%	2.9%	16	2.0%	1.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	4	0.5%	34.0%	65.7%	4	0.5%	34.0%	65.7%
Military Connected	17	2.2%	2.6%	3.9%	17	2.2%	2.5%	3.9%
At-Risk	256	32.7%	31.2%	53.2%	256	32.7%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	185	23.7%	19.5%	24.5%	185	23.7%	19.4%	24.4%
Career and Technical Education	143	18.3%	30.4%	26.9%	-	_	_	
Career and Technical Education (9-12 grades only)	0	0.0%	80.4%	73.3%	-	-	-	
Gifted and Talented Education	118	15.1%	10.0%	8.5%	118	15.1%	10.0%	8.5%
Special Education	151	19.3%	14.5%	13.9%	151	19.3%	14.7%	14.0%
Students with Disabilities by Type of Primary Disab	oility							

#### 2023-24 Student Information (TAPR)

#### MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

		Membership				Enrollment		
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	151							
Students with Intellectual Disabilities	65	43.0%	35.9%	45.7%				
Students with Physical Disabilities	23	15.2%	21.1%	18.9%				
Students with Autism	11	7.3%	15.7%	16.2%				
Students with Behavioral Disabilities	52	34.4%	25.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	113	13.8%	17.7%	16.1%				
African American	17	2.1%	6.1%	3.4%				
Hispanic	48	5.9%	5.6%	8.5%				
White	38	4.6%	4.3%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.6%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	1.1%	0.5%				
Special Ed Students who are Mobile	26	17.4%	21.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	34	17.9%	16.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	75	16.3%	23.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	78	15.1%	19.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.5%	0.1%	0.3%	0.0%	0.3%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.5%	0.0%	0.4%	2.6%	0.3%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

### Texas Education Agency 2023-24 Student Information (TAPR)

MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.0	19.8	19.2
Secondary			
English/Language Arts	13.2	20.0	16.3
Foreign Languages	19.8	18.7	18.8
Mathematics	17.8	20.9	17.5
Science	19.2	21.7	18.5
Social Studies	20.6	22.1	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	83.1	100.0%	100.0%	100.0%
Professional Staff	70.2	84.5%	70.6%	63.9%
Teachers	60.3	72.6%	54.6%	48.3%
Professional Support	7.3	8.8%	12.9%	11.1%
Campus Administration (School Leadership)	2.5	3.1%	2.5%	3.3%
Educational Aides	12.9	15.5%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	38.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	3.0	n/a	82.0	13,870.0
Part-time Counselors	0.0	n/a	25.0	1,172.0
Total Minority Staff	19.7	23.8%	36.2%	54.4%
Teachers by Ethnicity				
African American	4.8	7.9%	10.3%	12.6%
Hispanic	6.0	9.9%	16.3%	30.1%
White	47.5	78.9%	70.0%	53.4%
American Indian	1.0	1.7%	0.5%	0.3%
Asian	0.0	0.0%	0.8%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	2.1%	1.3%
Teachers by Sex				
Males	22.1	36.6%	25.2%	24.5%
Females	38.2	63.4%	74.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.8%	2.5%
Bachelors	37.4	62.0%	66.9%	71.7%
Masters	21.3	35.4%	30.3%	24.9%
Doctorate	1.6	2.6%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	1.6%	8.1%	8.7%
1-5 Years Experience	16.0	26.5%	25.4%	27.4%
6-10 Years Experience	9.7	16.1%	20.9%	20.2%
11-20 Years Experience	20.0	33.2%	29.1%	27.1%
21-30 Years Experience	12.6	21.0%	14.4%	13.7%
Over 30 Years Experience	1.0	1.7%	2.1%	3.0%
Number of Students per Teacher	13.0	n/a	13.1	14.7

#### 2023-24 Staff Information (TAPR)

#### MCMATH MIDDLE (061901046) - DENTON ISD - DENTON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	7.0	6.3	6.0
Average Years Experience of Principals with District	7.0	6.1	5.1
Average Years Experience of Assistant Principals	2.0	5.0	5.1
Average Years Experience of Assistant Principals with District	2.0	4.6	4.3
Average Years Experience of Teachers	13.6	11.0	11.1
Average Years Experience of Teachers with District	9.7	7.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$42,069	\$50,410	\$54,272
1-5 Years Experience	\$60,410	\$60,454	\$58,185
6-10 Years Experience	\$60,740	\$62,552	\$61,494
11-20 Years Experience	\$65,836	\$66,578	\$65,219
21-30 Years Experience	\$70,911	\$69,564	\$69,723
Over 30 Years Experience	\$81,339	\$74,283	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,515	\$63,469	\$62,474
Professional Support	\$69,969	\$74,532	\$73,783
Campus Administration (School Leadership)	\$89,055	\$94,588	\$86,738
Instructional Staff Percent	n/a	70.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	3.3	5.5%	2.5%	6.0%					
Career and Technical Education	1.5	2.5%	4.9%	5.5%					
Compensatory Education	0.0	0.0%	1.8%	3.1%					
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%					
Regular Education	44.6	74.0%	77.4%	69.8%					
Special Education	4.1	6.8%	6.7%	10.3%					
Other	6.7	11.1%	5.7%	3.7%					

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)