2023-24 Texas Academic Performance Report (TAPR)

District Name: DENTON ISD

Campus Name: JOE DALE SPARKS CAMPUS

Campus Number: 061901040

Campus Number: 061901040

(evaluated with alternative education accountability provisions)



2023-24 STAAR Performance (TAPR)

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|-----------------------|--------|--------------------|----------|---------------------|--------|---------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance | Rates by ⁻ | Tested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 78% | 79% | * | - | * | - | - | - | - | - | * | - | - | * | * | _ |
| At Meets Grade Level or Above | 2024 | 54% | 54% | - | - | _ | - | - | - | _ | - | _ | _ | - | - | - | _ |
| | 2023 | 55% | 54% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 29% | 27% | - | _ | _ | - | _ | - | - | - | _ | _ | - | - | - | _ |
| | 2023 | 27% | 27% | * | - | * | - | - | - | - | - | * | - | - | * | * | _ |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 41% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 63% | 67% | * | - | * | - | - | - | - | - | * | - | - | * | * | _ |
| At Meets Grade Level or Above | 2024 | 34% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| | 2023 | 37% | 40% | * | _ | * | - | _ | - | - | - | * | _ | - | * | * | _ |
| At Masters Grade Level | 2024 | 11% | 2% | - | - | _ | - | _ | _ | - | - | _ | _ | - | - | - | _ |
| | 2023 | 11% | 13% | * | - | * | _ | - | _ | - | - | * | - | - | * | * | _ |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | - | - | - | - | - | - | - | - | _ | - | - | - | - | _ |
| | 2023 | 83% | 85% | * | - | _ | * | - | - | - | - | * | _ | - | * | * | _ |
| At Meets Grade Level or Above | 2024 | 56% | 55% | - | - | - | - | - | - | - | - | - | - | - | - | - | _ |
| | 2023 | 58% | 60% | * | _ | _ | * | _ | - | - | - | * | - | - | * | * | _ |
| At Masters Grade Level | 2024 | 29% | 28% | - | _ | _ | - | _ | - | - | - | _ | _ | _ | - | - | _ |
| | 2023 | 28% | 31% | * | - | _ | * | - | - | - | - | * | - | - | * | * | _ |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 67% | - | - | - | - | - | - | - | - | _ | - | - | - | - | - |
| | 2023 | 76% | 67% | * | - | _ | * | _ | - | - | - | * | _ | - | * | * | _ |
| At Meets Grade Level or Above | 2024 | 43% | 35% | - | - | _ | - | _ | - | - | - | _ | _ | - | - | - | _ |
| | 2023 | 46% | 33% | * | - | - | * | - | - | - | - | * | - | - | * | * | _ |
| At Masters Grade Level | 2024 | 16% | | - | - | _ | - | - | - | _ | - | _ | - | _ | - | - | _ |
| | 2023 | 17% | | * | - | - | * | - | _ | _ | - | * | - | _ | * | * | _ |
| Grade 8 Science | | | | | | | | | | | | | | | | | |

2023-24 STAAR Performance (TAPR)

| | School Year | State | | | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|-----|---|---------------------|----------|-------|--------------------|-------|---------------------|---|----|----|-------|---------------------------------------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2024 | 70% | | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | | | - | - | * | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | | | - | - | * | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | | | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 14% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 58% | - | - | - | - | _ | - | - | - | - | - | - | - | - | - |
| | 2023 | 62% | 59% | * | - | _ | . * | _ | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 33% | 30% | - | - | - | _ | _ | _ | - | - | - | - | - | - | - | - |
| | 2023 | 33% | 28% | * | _ | - | * | _ | _ | _ | _ | * | _ | _ | * | * | - |
| At Masters Grade Level | 2024 | 17% | 15% | - | _ | - | _ | _ | _ | _ | _ | _ | _ | _ | - | - | - |
| | 2023 | 16% | 12% | * | - | - | . * | - | _ | - | - | * | - | - | * | * | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 72% | 74% | * | * | * | _ | _ | _ | _ | _ | * | _ | _ | * | * | - |
| At Meets Grade Level or Above | 2024 | 52% | 55% | - | - | - | _ | _ | - | - | - | - | - | - | - | - | - |
| | 2023 | 52% | 56% | * | * | * | _ | _ | _ | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 18% | - | - | - | _ | _ | _ | - | - | - | - | - | - | - | - |
| | 2023 | 13% | 18% | * | * | * | _ | - | _ | - | - | * | - | - | * | * | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 74% | - | - | - | _ | - | _ | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 75% | * | * | * | _ | _ | _ | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 58% | 58% | - | - | _ | _ | _ | _ | - | - | - | - | - | - | - | _ |
| | 2023 | 54% | 57% | * | * | * | _ | _ | _ | _ | _ | * | _ | _ | * | * | _ |
| At Masters Grade Level | 2024 | 9% | | | - | _ | _ | _ | _ | - | _ | - | - | _ | - | - | _ |
| | 2023 | 9% | | | * | * | _ | _ | _ | _ | _ | * | _ | _ | * | * | _ |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | - | - | - | - | - | _ | - | - | - | - | - | - | - | - |
| | 2023 | 79% | 75% | * | * | * | _ | _ | _ | _ | _ | * | - | _ | * | * | _ |

2023-24 STAAR Performance (TAPR)

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| At Meets Grade Level or Above | 2024 | 43% | | | _ | - | _ | | _ | _ | _ | _ | _ | | | _ | |
| , a meets crade level of , tooke | 2023 | 43% | | | * | * | _ | _ | _ | _ | _ | * | _ | | * | * | _ |
| At Masters Grade Level | 2024 | 24% | | | _ | _ | _ | _ | _ | _ | _ | _ | _ | | _ | _ | _ |
| At Masters Grade Level | 2023 | 23% | | | * | * | _ | _ | _ | | _ | * | _ | | * | * | _ |
| End of Course Biology | | 2370 | 2170 | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 90% | - | - | - | - | - | _ | _ | - | - | - | _ | _ | _ | - |
| | 2023 | 88% | 86% | * | - | * | _ | - | - | _ | - | - | - | | * | _ | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | - | - | - | - | - | - | _ | - | - | - | | _ | | - |
| | 2023 | 56% | 53% | * | - | * | _ | _ | _ | _ | - | - | _ | | * | _ | - |
| At Masters Grade Level | 2024 | 19% | 17% | - | - | - | - | - | - | _ | - | - | - | | _ | | - |
| | 2023 | 21% | 19% | * | - | * | _ | - | - | _ | - | - | - | | * | _ | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 95% | - | - | - | - | - | - | _ | - | - | - | - | - | - | - |
| | 2023 | 94% | 94% | * | - | - | * | - | _ | _ | - | * | - | . * | * | * | - |
| At Meets Grade Level or Above | 2024 | 69% | 69% | - | - | - | - | - | _ | _ | _ | - | - | _ | _ | _ | |
| | 2023 | 70% | 73% | * | - | - | * | - | _ | _ | - | * | - | . * | * | * | |
| At Masters Grade Level | 2024 | 37% | 37% | - | - | - | - | - | _ | _ | - | - | _ | - | _ | _ | |
| | 2023 | 38% | 39% | * | - | - | * | - | _ | _ | - | * | - | . * | * | * | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 75% | 27% | * | 33% | 33% | - | _ | _ | - | 10% | - | . * | 21% | 10% | - |
| At Meets Grade Level or Above | 2023 | 49% | 48% | 7% | * | 0% | 17% | - | - | - | - | 0% | - | . * | 7% | 0% | - |
| At Masters Grade Level | 2023 | 20% | 19% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | . * | 0% | 0% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 78% | 33% | * | * | * | - | _ | _ | - | * | - | | 33% | * | - |
| At Meets Grade Level or Above | 2023 | 53% | 55% | 0% | * | * | * | - | _ | - | - | * | - | - | 0% | * | - |
| At Masters Grade Level | 2023 | 20% | 21% | 0% | * | * | * | - | - | - | - | * | - | - | 0% | * | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 72% | * | * | * | * | - | - | _ | - | * | - | _ | * | * | - |
| At Meets Grade Level or Above | 2023 | 45% | 42% | * | * | * | * | _ | _ | _ | - | * | _ | _ | * | * | |
| At Masters Grade Level | 2023 | 19% | 17% | * | * | * | * | _ | _ | _ | - | * | _ | _ | * | * | |
| All Grades Science | | | | | | | | | | | | | | | | | |

2023-24 STAAR Performance (TAPR)

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 77% | 75% | * | - | * | * | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2023 | 47% | 44% | * | - | * | * | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2023 | 18% | 16% | * | - | * | * | - | - | - | - | * | - | - | * | * | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 77% | * | - | _ | * | _ | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2023 | 52% | 51% | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2023 | 27% | 26% | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| | | | Sī | AAR Per | formance | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | * | _ | * | - | - | - | - | _ | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2023 | 38% | 36% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading Including EOC | 2023 | 55% | 54% | * | - | * | - | - | - | - | _ | * | _ | - | * | * | - |
| Math Including EOC | 2023 | 43% | 41% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 29% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2023 | 44% | 40% | * | - | - | * | - | - | - | - | * | _ | - | * | * | - |
| Reading Including EOC | 2023 | 58% | 60% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Math Including EOC | 2023 | 51% | 44% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 36% | * | - | * | * | - | - | - | _ | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2023 | 39% | 37% | * | - | * | * | - | - | - | - | * | - | - | * | * | - |
| Reading Including EOC | 2023 | 53% | 54% | * | _ | * | * | - | - | - | _ | * | _ | _ | * | * | - |
| Math Including EOC | 2023 | 47% | 43% | * | _ | * | * | - | _ | - | _ | * | _ | _ | * | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 STAAR Progress (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|---------|----------------------------|----|-------------------------------|-------|------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 7 Mathematics | 2024 | 49% | 38% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 56% | 63% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English II | 2024 | 69% | 62% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 75% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| All Grades Both Subjects | 2024 | 64% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 64% | 65% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| All Grades ELA/Reading | 2024 | 67% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 63% | 64% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| All Grades Mathematics | 2024 | 60% | 54% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 66% | 67% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade ar | nd Subj | ect | | | | | |
| End of Course English II | 2024 | 29% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 41% | 40% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| All Grades Both Subjects | 2024 | 32% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 38% | 38% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| All Grades ELA/Reading | 2024 | 30% | 27% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 35% | 37% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | | White | | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|-------|-------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2024 : | | Participatirades) | lion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 96% | 93% | 100% | 97% | - | * | - | 100% | 97% | 100% | 100% | 94% | 97% | 100% |
| Included in Accountability | 92% | 93% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Mobile | 4% | 5% | 94% | 93% | 93% | 97% | - | * | - | 100% | 95% | 100% | 100% | 91% | 96% | 89% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | 0% | 7% | 0% | - | * | - | 0% | 2% | 0% | 0% | 3% | 2% | 11% |
| Not Tested | 1% | 1% | 4% | 7% | 0% | 3% | - | * | - | 0% | 3% | 0% | 0% | 6% | 3% | 0% |
| Absent | 1% | 0% | 3% | 6% | 0% | 3% | - | * | - | 0% | 2% | 0% | 0% | 5% | 2% | 0% |
| Other | 0% | 0% | 1% | 1% | 0% | 0% | - | * | - | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 96% | 93% | 100% | 92% | - | * | - | * | 96% | * | 100% | 93% | 96% | 100% |
| Included in Accountability | 91% | 92% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Mobile | 4% | 5% | 91% | 93% | 86% | 92% | - | * | - | * | 93% | * | 100% | 86% | 91% | 80% |
| Not Included in Accountability: Other Exclusions | 4% | 3% | 4% | 0% | 14% | 0% | - | * | - | * | 4% | * | 0% | 7% | 4% | 20% |
| Not Tested | 1% | 0% | 4% | 7% | 0% | 8% | - | * | - | * | 4% | * | 0% | 7% | 4% | 0% |
| Absent | 1% | 0% | 4% | 7% | 0% | 8% | - | * | - | * | 4% | * | 0% | 7% | 4% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 95% | 100% | 100% | - | - | - | * | 94% | * | 100% | 97% | 97% | 100% |
| Included in Accountability | 93% | 94% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Mobile | 5% | 5% | 98% | 95% | 100% | 100% | - | - | - | * | 94% | * | 100% | 97% | 97% | 100% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 2% | 5% | 0% | 0% | - | - | - | * | 6% | * | 0% | 3% | 3% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 2% | 5% | 0% | 0% | - | - | - | * | 6% | * | 0% | 3% | 3% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 93% | 100% | 100% | - | * | - | * | 100% | * | 100% | 95% | 100% | * |
| Included in Accountability | 93% | 94% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 97% | 93% | 100% | 100% | - | * | - | * | 100% | * | 100% | 95% | 100% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 3% | 7% | 0% | 0% | - | * | - | * | 0% | * | 0% | 5% | 0% | * |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|----------------------|------|---------------------|---|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| Absent | 1% | 1% | 3% | 7% | 0% | 0% | _ | * | - | * | 0% | * | 0% | 5% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | _ | * | - | * | 0% | * | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 92% | 80% | * | * | - | - | - | - | 100% | - | 100% | 88% | 100% | * |
| Included in Accountability | 94% | 95% | 0% | 0% | * | * | _ | - | _ | - | 0% | _ | 0% | 0% | 0% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 92% | 80% | * | * | - | _ | - | - | 100% | - | 100% | 88% | 100% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | * | * | - | _ | - | - | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 8% | 20% | * | * | _ | - | - | - | 0% | - | 0% | 13% | 0% | * |
| Absent | 1% | 0% | 8% | 20% | * | * | _ | _ | - | - | 0% | _ | 0% | 13% | 0% | * |
| Other | 0% | 0% | 0% | 0% | * | * | _ | - | - | - | 0% | - | 0% | 0% | 0% | * |
| | | | | | 2023 : | | Participa Grades) | tion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | _ | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 7% | 4% | 6% | 15% | * | * | - | - | 14% | 0% | 1% | 10% | 7% | 0% |
| Not Included in Accountability: Mobile | 4% | 5% | 91% | 96% | 90% | 85% | * | * | - | - | 85% | 100% | 97% | 89% | 91% | 93% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 1% | 0% | 3% | 0% | * | * | - | - | 1% | 0% | 1% | 1% | 2% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | * | _ | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 7% | 7% | 8% | 6% | - | * | _ | - | 14% | 0% | 0% | 11% | 7% | 0% |
| Not Included in Accountability: Mobile | 4% | 5% | 90% | 93% | 85% | 94% | - | * | _ | - | 83% | 100% | 97% | 86% | 88% | 85% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 3% | 0% | 8% | 0% | - | * | _ | - | 3% | 0% | 3% | 4% | 5% | 15% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | _ | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | _ | * | _ | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | _ | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 7% | 5% | 8% | 11% | * | * | - | - | 16% | 0% | 0% | 10% | 7% | 0% |
| Not Included in Accountability: Mobile | 5% | 5% | 93% | 95% | 92% | 89% | * | * | _ | - | 84% | 100% | 100% | 90% | 93% | 100% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 5% | 0% | 5% | 17% | - | - | _ | - | 8% | * | 0% | 8% | 4% | 0% |
| Not Included in Accountability: Mobile | 4% | 5% | 95% | 100% | 95% | 83% | - | - | _ | - | 92% | * | 100% | 92% | 96% | 100% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | _ | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | _ | - | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 94% | 94% | 10% | 0% | 0% | 43% | * | * | - | - | 17% | * | 14% | 9% | 11% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 90% | 100% | 100% | 57% | * | * | - | - | 83% | * | 86% | 91% | 89% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | _ | - | 0% | * | 0% | 0% | 0% | * |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|---------|----------|--------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hienanic | White | American | Acian | Pacific Islander | | Special Ed | Econ Disady | EB/EI |
| Attendance Rate | State | District | Campus | American | Пізрапіс | vviiite | Illulali | ASIAII | isianuei | Naces | Lu | Disauv | LD/LL |
| 2022-23 | 93.3% | 94.5% | 97.5% | * | * | * | _ | * | _ | * | * | * | * |
| 2021-22 | 92.2% | 93.4% | 93.7% | 93.8% | 93.8% | 93.2% | - | * | - | * | 93.8% | 94.1% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 14.6% | 6.3% | 0.0% | 0.0% | 9.1% | _ | * | _ | * | 9.1% | 4.8% | 0.0% |
| 2021-22 | 25.7% | 19.4% | 30.6% | 31.0% | 18.5% | 43.5% | - | * | - | * | 20.0% | 26.8% | 23.5% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.2% | 0.0% | * | 0.0% | * | - | * | _ | * | 0.0% | 0.0% | * |
| 2021-22 | 0.7% | 0.1% | 2.8% | 10.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 4.3% | 0.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.5% | 2.9% | 9.1% | 0.0% | 0.0% | - | - | _ | * | 0.0% | 4.2% | 0.0% |
| 2021-22 | 2.2% | 0.4% | 1.7% | 2.6% | 2.7% | 0.0% | - | * | _ | 0.0% | 3.1% | 0.0% | 6.3% |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 97.6% | * | * | * | - | - | * | _ | - | - | * | * |
| Received TxCHSE | 0.3% | 0.1% | * | * | * | - | - | * | _ | - | - | * | * |
| Continued HS | 3.1% | 1.0% | * | * | * | - | - | * | - | - | - | * | * |
| Dropped Out | 6.3% | 1.3% | * | * | * | - | - | * | - | - | - | * | * |
| Graduates and TxCHSE | 90.6% | 97.7% | * | * | * | - | - | * | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.7% | * | * | * | - | - | * | - | - | - | * | * |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 97.0% | 0.0% | * | * | - | - | - | _ | _ | - | * | * |
| Received TxCHSE | 0.3% | 0.1% | 33.3% | * | * | - | - | - | _ | _ | - | * | * |
| Continued HS | 3.5% | 1.8% | 0.0% | * | * | - | - | - | - | - | - | * | * |
| Dropped Out | 6.4% | 1.2% | 66.7% | * | * | - | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 90.0% | 97.1% | 33.3% | * | * | - | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.8% | 33.3% | * | * | - | - | - | - | - | - | * | * |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | 0.0% | * | 0.0% | - | - | - | - | - | - | * | * |
| Received TxCHSE | 0.4% | 0.2% | 42.9% | * | 40.0% | - | - | - | _ | - | - | * | * |
| Continued HS | 1.0% | 0.5% | 0.0% | * | 0.0% | - | - | - | - | - | - | * | * |
| Dropped Out | 6.8% | 1.2% | 57.1% | * | 60.0% | - | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 92.2% | 98.3% | 42.9% | * | 40.0% | _ | _ | - | _ | _ | _ | * | * |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.8% | 42.9% | * | 40.0% | - | - | - | - | - | - | * | : |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.9% | * | - | * | * | - | - | - | - | * | * | |
| Received TxCHSE | 0.4% | 0.1% | * | - | * | * | - | - | - | - | * | * | |
| Continued HS | 1.0% | 0.1% | * | - | * | * | - | - | - | - | * | * | |
| Dropped Out | 6.3% | 0.9% | * | - | * | * | - | - | - | - | * | * | |
| Graduates and TxCHSE | 92.7% | 99.0% | * | - | * | * | - | - | - | - | * | * | |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.1% | * | - | * | * | - | - | - | - | * | * | |
| 6-Year Extended Longit | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.8% | * | - | * | * | _ | - | _ | _ | * | * | |
| Received TxCHSE | 0.5% | 0.1% | * | - | * | * | - | - | _ | - | * | * | |
| Continued HS | 0.5% | 0.1% | * | - | * | * | - | - | - | - | * | * | |
| Dropped Out | 6.3% | 0.9% | * | - | * | * | - | - | - | - | * | * | |
| Graduates and TxCHSE | 93.2% | 99.0% | * | - | * | * | - | - | - | - | * | * | |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.1% | * | - | * | * | - | - | - | - | * | * | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.6% | 16.7% | * | * | * | _ | - | _ | _ | _ | * | |
| Received TxCHSE | 0.5% | 0.3% | 50.0% | * | * | * | - | - | - | - | - | * | |
| Continued HS | 0.5% | 0.2% | 0.0% | * | * | * | - | - | _ | _ | - | * | |
| Dropped Out | 6.2% | 0.9% | 33.3% | * | * | * | - | - | _ | _ | - | * | |
| Graduates and TxCHSE | 93.2% | 98.9% | 66.7% | * | * | * | - | - | _ | _ | - | * | |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.1% | 66.7% | * | * | * | - | - | - | - | - | * | |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| | 90.3% | | 0.0% | * | * | - | - | * | _ | - | * | * | |
| | 89.7% | | 0.0% | * | * | - | - | - | - | - | - | * | |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| | 72.3% | | - | - | _ | - | - | - | - | - | _ | _ | |
| | 59.5% | | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lor | | |) | | | | | | | | | | |
| Class of 2023 | 4.3% | | | - | _ | - | - | - | - | _ | - | - | |
| Class of 2022 | 3.7% | | | _ | _ | _ | _ | _ | _ | _ | _ | _ | |

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|------------------------|---------|----------|-----------|---------------------|-----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| | 84.3% | | | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 85.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | P-DLA | Gradua | ites (Lon | gitudinal R | ate) | | | | | | | | |
| Class of 2023 | 88.6% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (A | Annua | l Rate) | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Ann | nual Ra | ate) | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.0% | * | * | - | - | - | - | - | - | * | - | - |
| 2021-22 | 3.9% | 2.1% | * | - | * | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (A | Annual | Rate) | | | | | | | | | | | |
| 2022-23 | 82.5% | 85.0% | * | * | - | - | - | - | - | - | * | - | - |
| 2021-22 | 82.3% | 83.7% | * | - | * | - | - | - | - | - | - | - | - |
| Texas First DLA Gradua | ites (A | nnual Ra | ate) | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | - | 0.0% | - | - |
| RHSP/DAP/FHSP-E/FHS | P-DLA | /Texas l | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2022-23 | 86.8% | 86.0% | * | * | - | - | - | - | - | - | * | - | - |
| 2021-22 | 86.0% | 85.7% | * | - | * | - | - | - | - | - | - | - | - |

Texas Education Agency 2023-24 Graduation Profile (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | Campus Count | Campus Percent | | State Count |
|---|-----------------|-------------------|-------|----------------|
| Graduates (2022-23 Annual Gradu | ıates) | | | |
| Total Graduates | 1 | 100.0% | 2,250 | 377,367 |
| By Ethnicity: | | | | |
| African American | 1 | 100.0% | 467 | 46,822 |
| Hispanic | 0 | 0.0% | 707 | 197,333 |
| White | 0 | 0.0% | 914 | 103,009 |
| American Indian | 0 | 0.0% | 13 | 1,181 |
| Asian | 0 | 0.0% | 71 | 19,151 |
| Pacific Islander | 0 | 0.0% | 2 | 574 |
| Two or More Races | 0 | 0.0% | 76 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 315 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 22 | 16,475 |
| Foundation H.S. Program (DLA) | 1 | 100.0% | 1,913 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 1 | 100.0% | 249 | 34,589 |
| Economically Disadvantaged Graduates | 0 | 0.0% | 910 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 252 | 50,229 |
| At-Risk Graduates | 1 | 100.0% | 631 | 168,430 |
| CTE Completers | 0 | 0.0% | 679 | 116,959 |

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-------------------------------|--------------------|-------|----------|----------|---------------------|---|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| TSIA Results (Graduates >= | | | | | | , | | | | , | | | | |
| Reading | 2022-23 | | 5.7% | * | * | _ | - | _ | _ | _ | _ | * | _ | |
| J | 2021-22 | | 12.0% | * | - | * | - | _ | _ | - | _ | - | _ | |
| Mathematics | 2022-23 | 19.9% | 9.6% | * | * | - | - | _ | _ | _ | _ | * | _ | |
| | 2021-22 | 18.7% | 11.4% | * | - | * | - | _ | _ | - | - | - | _ | |
| Both Subjects | | 12.5% | | * | * | - | - | _ | _ | _ | _ | * | _ | |
| , | 2021-22 | | | * | _ | * | - | _ | _ | - | _ | - | _ | _ |
| Completed and Received Cre | | | | nnual Gr | aduates) | | | | | | | | | |
| English Language Arts | | 18.2% | | * | * | _ | _ | _ | _ | _ | _ | * | _ | |
| 3 3 | | 11.7% | 0.0% | * | - | * | - | _ | _ | - | _ | - | _ | |
| Mathematics | 2022-23 | 20.2% | 2.5% | * | * | - | - | _ | _ | _ | _ | * | _ | |
| | 2021-22 | 14.0% | 0.9% | * | - | * | - | _ | _ | _ | _ | _ | _ | |
| Both Subjects | | 12.5% | 0.6% | * | * | - | - | _ | _ | _ | _ | * | _ | |
| | 2021-22 | 7.5% | 0.0% | * | _ | * | - | _ | _ | _ | _ | _ | _ | |
| AP/IB-Results (Participation) | (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 19.7% | * | * | _ | _ | _ | _ | _ | _ | _ | * | _ |
| , | 2022 | 23.0% | | * | * | * | - | _ | _ | _ | _ | - | * | * |
| English Language Arts | 2023 | 13.8% | 8.8% | * | * | - | - | _ | _ | - | _ | - | * | - |
| | 2022 | 13.2% | 8.7% | * | * | * | - | _ | _ | - | _ | - | * | * |
| Mathematics | 2023 | 7.0% | 3.3% | * | * | - | - | _ | _ | - | _ | - | * | - |
| | 2022 | 6.9% | 4.9% | * | * | * | - | _ | _ | - | _ | - | * | * |
| Science | 2023 | 10.3% | 9.9% | * | * | - | - | _ | _ | - | - | - | * | - |
| | 2022 | 9.6% | 9.5% | * | * | * | - | _ | _ | - | - | - | * | * |
| Social Studies | 2023 | 13.1% | 11.3% | * | * | - | - | _ | _ | - | - | - | * | - |
| | 2022 | 12.5% | | * | * | * | - | _ | _ | - | - | - | * | * |
| AP/IB Results (Examinees >= | = Criterion) (Grad | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| • | 2022 | 53.3% | 62.9% | - | _ | - | - | _ | _ | - | - | - | _ | |
| English Language Arts | 2023 | 52.3% | 63.2% | - | - | - | - | _ | _ | - | - | - | _ | - |
| - 5 5 | 2022 | 53.2% | | - | _ | _ | - | _ | _ | _ | - | _ | _ | |
| Mathematics | 2023 | 50.8% | | - | _ | _ | - | _ | _ | _ | - | _ | _ | |
| | 2022 | 50.4% | | _ | _ | _ | - | _ | _ | _ | - | _ | _ | |
| Science | 2023 | 44.8% | 44.8% | - | _ | - | - | _ | _ | - | - | - | _ | |
| | 2022 | 44.7% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | |

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR)

JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | Academic Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------|------------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Social Studies | 2023 | 42.0% | 41.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduat | es) | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 90.4% | - | - | _ | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 78.2% | - | - | _ | - | - | - | _ | _ | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 28.4% | - | - | _ | - | - | - | _ | _ | - | - | - |
| | 2021-22 | 32.1% | 36.6% | - | - | _ | - | - | - | _ | _ | - | - | - |
| Average SAT Score (Annual Gradu | iates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 964 | - | - | _ | - | - | - | _ | _ | - | - | - |
| | 2021-22 | 1001 | 1005 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 494 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 508 | - | - | _ | - | - | - | - | _ | - | - | - |
| Mathematics | 2022-23 | 482 | 470 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 496 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Gradu | ıates) | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 21.7 | - | - | - | - | - | - | - | _ | - | - | - |
| | 2021-22 | 19.5 | 22.4 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 21.7 | - | - | - | - | - | - | - | _ | - | - | - |
| | 2021-22 | 19.2 | 22.6 | - | - | _ | _ | - | _ | _ | _ | _ | _ | - |
| Mathematics | 2022-23 | 18.9 | 21.1 | - | - | _ | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 21.2 | - | - | _ | - | - | - | _ | - | _ | - | - |
| Science | 2022-23 | 19.5 | 22.0 | - | - | _ | - | - | - | _ | - | _ | _ | - |
| | 2021-22 | 19.8 | 22.5 | - | - | _ | _ | _ | - | _ | _ | _ | _ | - |

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | | Mem | | | Enre | ollment | | |
|---|--------|---------|----------|-----------|-------|---------|----------|-----------|
| | Campus | | | | | Campus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 72 | 100.0% | 32,779 | 5,517,464 | 72 | 100.0% | 32,866 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 5 | 1 | 1.4% | 7.5% | 7.2% | 1 | 1.4% | 7.5% | 7.2% |
| Grade 6 | 2 | 2.8% | 7.1% | 7.3% | 2 | 2.8% | 7.1% | 7.2% |
| Grade 7 | 3 | 4.2% | 7.2% | 7.3% | 3 | 4.2% | 7.2% | 7.3% |
| Grade 8 | 6 | 8.3% | 7.2% | 7.5% | 6 | 8.3% | 7.2% | 7.5% |
| Grade 9 | 32 | 44.4% | 7.7% | 8.6% | 32 | 44.4% | 7.7% | 8.5% |
| Grade 10 | 18 | 25.0% | 7.7% | 8.0% | 18 | 25.0% | 7.7% | 7.9% |
| Grade 11 | 7 | 9.7% | 7.5% | 7.4% | 7 | 9.7% | 7.5% | 7.4% |
| Grade 12 | 3 | 4.2% | 7.3% | 6.6% | 3 | 4.2% | 7.3% | 6.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 16 | 22.2% | 21.4% | 12.8% | 16 | 22.2% | 21.3% | 12.8% |
| Hispanic | 33 | 45.8% | 35.1% | 53.2% | 33 | 45.8% | 35.0% | 53.2% |
| White | 14 | 19.4% | 33.7% | 25.0% | 14 | 19.4% | 33.7% | 25.0% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 4 | 5.6% | 4.4% | 5.4% | 4 | 5.6% | 4.4% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 5 | 6.9% | 5.0% | 3.1% | 5 | 6.9% | 5.0% | 3.1% |
| Sex | | | | | | | | |
| Female | 22 | 30.6% | 48.9% | 48.9% | 22 | 30.6% | 48.8% | 48.8% |
| Male | 50 | 69.4% | 51.1% | 51.1% | 50 | 69.4% | 51.2% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 49 | 68.1% | 50.6% | 62.3% | 49 | 68.1% | 50.5% | 62.2% |
| Non-Educationally Disadvantaged | 23 | 31.9% | 49.4% | 37.7% | 23 | 31.9% | 49.5% | 37.8% |
| Section 504 Students | 9 | 12.5% | 10.8% | 7.2% | 9 | 12.5% | 10.7% | 7.2% |
| EB Students/EL | 13 | 18.1% | 18.7% | 24.4% | 13 | 18.1% | 18.7% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.9% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 6.9% | 8.1% | 6.0% | | 6.9% | 8.1% | 6.0% |
| Foster Care | 0 | 0.0% | 0.4% | 0.2% | 0 | 0.0% | 0.4% | 0.2% |
| Homeless | 0 | 0.0% | 0.8% | 1.4% | 0 | 0.0% | 0.8% | 1.4% |
| Immigrant | 0 | 0.0% | 1.5% | 2.9% | 0 | 0.0% | 1.5% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | | 0.0% | 0.0% | 0.2% |
| Title I | 0 | 0.0% | 34.0% | 65.7% | | 0.0% | 34.0% | 65.7% |
| Military Connected | 2 | | 2.6% | 3.9% | | 2.8% | 2.5% | 3.9% |
| At-Risk | 72 | 100.0% | | | | 100.0% | | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 12 | 16.7% | 19.5% | 24.5% | 12 | 16.7% | 19.4% | 24.4% |

2023-24 Student Information (TAPR)

JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | Membership | | | Enrollment | | | | |
|--|------------|---------|----------|------------|-------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Career and Technical Education | 44 | 61.1% | 30.4% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 44 | 73.3% | 80.4% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 10.0% | 8.5% | 0 | 0.0% | 10.0% | 8.5% |
| Special Education | 15 | 20.8% | 14.5% | 13.9% | 15 | 20.8% | 14.7% | 14.0% |
| Students with Disabilities by Type of Primary Disabilities | ty | | | | | | | |
| Total Students with Disabilities | 15 | | | | | | | |
| Students with Intellectual Disabilities | 5 | 33.3% | 35.9% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 21.1% | 18.9% | | | | |
| Students with Autism | 0 | 0.0% | 15.7% | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 66.7% | 25.9% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.4% | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 338 | 98.0% | 17.7% | 16.1% | | | | |
| African American | 94 | 27.2% | 6.1% | 3.4% | | | | |
| Hispanic | 132 | 38.3% | 5.6% | 8.5% | | | | |
| White | 76 | 22.0% | 4.3% | 3.1% | | | | |
| American Indian | 3 | 0.9% | 0.1% | 0.1% | | | | |
| Asian | 8 | 2.3% | 0.6% | 0.5% | | | | |
| Pacific Islander | 1 | 0.3% | 0.0% | 0.0% | | | | |
| Two or More Races | 24 | 7.0% | 1.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 105 | 98.1% | 21.3% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 46 | 97.9% | 16.9% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 186 | 97.9% | 23.8% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 56 | 91.8% | 19.6% | 18.1% | | | | |

| | | Non-Special Education Rates | | | Special Education Rates | | | | |
|--------------------------|--------|--------------------------------|-------|--------|----------------------------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade | | | | | | | | | |
| Grade 7 | 0.0% | 0.1% | 0.5% | 0.0% | 0.0% | 0.4% | | | |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.3% | 0.5% | | | |
| Grade 9 | 42.9% | 1.5% | 7.9% | 40.0% | 3.1% | 11.9% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Staff Information (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

| | Campus | | | | |
|---|---------------|---------|----------|----------|--|
| Staff Information | Count/Average | Percent | District | State | |
| Total Staff | 18.3 | 100.0% | 100.0% | 100.0% | |
| Professional Staff | 17.6 | 96.2% | 70.6% | 63.9% | |
| Teachers | 15.0 | 81.9% | 54.6% | 48.3% | |
| Professional Support | 1.6 | 8.9% | 12.9% | 11.1% | |
| Campus Administration (School Leadership) | 1.0 | 5.5% | 2.5% | 3.3% | |
| Educational Aides | 0.7 | 3.8% | 10.4% | 11.4% | |
| Librarians and Counselors (Headcount) | | | | | |
| Full-time Librarians | 0.0 | n/a | 38.0 | 4,187.0 | |
| Part-time Librarians | 0.0 | n/a | 3.0 | 651.0 | |
| Full-time Counselors | 0.0 | n/a | 82.0 | 13,870.0 | |
| Part-time Counselors | 0.0 | n/a | 25.0 | 1,172.0 | |
| Total Minority Staff | 3.7 | 20.2% | 36.2% | 54.4% | |
| Teachers by Ethnicity | | | | | |
| African American | 0.0 | 0.0% | 10.3% | 12.6% | |
| Hispanic | 2.0 | 13.3% | 16.3% | 30.1% | |
| White | 13.0 | 86.7% | 70.0% | 53.4% | |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% | |
| Asian | 0.0 | 0.0% | 0.8% | 2.1% | |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% | |
| Two or More Races | 0.0 | 0.0% | 2.1% | 1.3% | |
| Teachers by Sex | | | | | |
| Males | 8.0 | 53.3% | 25.2% | 24.5% | |
| Females | 7.0 | 46.7% | 74.8% | 75.5% | |
| Teachers by Highest Degree Held | | | | | |
| No Degree | 0.0 | 0.0% | 1.8% | 2.5% | |
| Bachelors | 10.0 | 66.7% | 66.9% | 71.7% | |
| Masters | 4.0 | 26.7% | 30.3% | 24.9% | |
| Doctorate | 1.0 | 6.7% | 1.1% | 0.8% | |
| Teachers by Years of Experience | | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 8.7% | |
| 1-5 Years Experience | 3.0 | 20.0% | 25.4% | 27.4% | |
| 6-10 Years Experience | 3.0 | 20.0% | 20.9% | 20.2% | |
| 11-20 Years Experience | 9.0 | 60.0% | 29.1% | 27.1% | |
| 21-30 Years Experience | 0.0 | 0.0% | 14.4% | 13.7% | |
| Over 30 Years Experience | 0.0 | 0.0% | 2.1% | 3.0% | |
| Number of Students per Teacher | 4.8 | n/a | 13.1 | 14.7 | |

2023-24 Staff Information (TAPR)

| Staff Information | Campus | District | State | | | | | | |
|---|-----------|----------|----------|--|--|--|--|--|--|
| Experience of Campus Leadership | | | | | | | | | |
| Average Years Experience of Principals | 10.0 | 6.3 | 6.0 | | | | | | |
| Average Years Experience of Principals with District | 10.0 | 6.1 | 5.1 | | | | | | |
| Average Years Experience of Assistant Principals | 0.0 | 5.0 | 5.1 | | | | | | |
| Average Years Experience of Assistant Principals with District | 0.0 | 4.6 | 4.3 | | | | | | |
| Average Years Experience of Teachers | 11.7 | 11.0 | 11.1 | | | | | | |
| Average Years Experience of Teachers with District | 9.1 | 7.1 | 6.9 | | | | | | |
| Average Teacher Salary by Years of Experience (regular duties only) | | | | | | | | | |
| Beginning Teachers | - | \$50,410 | \$54,272 | | | | | | |
| 1-5 Years Experience | \$60,530 | \$60,454 | \$58,185 | | | | | | |
| 6-10 Years Experience | \$63,077 | \$62,552 | \$61,494 | | | | | | |
| 11-20 Years Experience | \$65,948 | \$66,578 | \$65,219 | | | | | | |
| 21-30 Years Experience | - | \$69,564 | \$69,723 | | | | | | |
| Over 30 Years Experience | - | \$74,283 | \$74,014 | | | | | | |
| Average Actual Salaries (regular duties only) | | | | | | | | | |
| Teachers | \$64,290 | \$63,469 | \$62,474 | | | | | | |
| Professional Support | \$66,881 | \$74,532 | \$73,783 | | | | | | |
| Campus Administration (School Leadership) | \$115,564 | \$94,588 | \$86,738 | | | | | | |
| Instructional Staff Percent | n/a | 70.6% | 65.0% | | | | | | |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 | | | | | | |

| | Cam | ipus | | | | | |
|---|-------|---------|----------|-------|--|--|--|
| Program Information | Count | Percent | District | State | | | |
| Teachers by Program (population served) | | | | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 2.5% | 6.0% | | | |
| Career and Technical Education | 1.9 | 12.8% | 4.9% | 5.5% | | | |
| Compensatory Education | 0.0 | 0.0% | 1.8% | 3.1% | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 1.1% | 1.6% | | | |
| Regular Education | 10.2 | 67.8% | 77.4% | 69.8% | | | |
| Special Education | 2.9 | 19.5% | 6.7% | 10.3% | | | |
| Other | 0.0 | 0.0% | 5.7% | 3.7% | | | |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Staff Information (TAPR) JOE DALE SPARKS CAMPUS (061901040) - DENTON ISD - DENTON COUNTY

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)