2023-24 Texas Academic Performance Report (TAPR)

District Name: DENTON ISD

Campus Name: STRICKLAND MIDDLE

Campus Number: 061901044



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	76%	74%	75%	65%	85%	*	100%	*	-	37%	75%	73%	77%	67%	57%
	2023	77%	78%	80%	83%	78%	82%	*	100%	-	-	45%	78%	79%	84%	76%	72%
At Meets Grade Level or Above	2024	57%	55%	51%	44%	41%	67%	*	86%	*	-	28%	75%	52%	51%	40%	37%
	2023	52%	54%	50%	50%	42%	60%	*	80%	_	-	25%	67%	52%	44%	42%	34%
At Masters Grade Level	2024	26%	26%	22%	19%	16%	32%	*	14%	*	-	4%	35%	25%	15%	13%	15%
	2023	22%	22%	20%	20%	13%	31%	*	20%	-	-	8%	22%	21%	17%	14%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	68%	56%	62%	79%	*	100%	*	-	36%	85%	67%	69%	59%	60%
	2023	75%	72%	70%	68%	65%	79%	*	100%	-	-	53%	89%	72%	65%	63%	55%
At Meets Grade Level or Above	2024	39%	33%	30%	14%	21%	45%	*	71%	*	-	13%	40%	31%	27%	21%	20%
	2023	40%	34%	31%	18%	29%	39%	*	60%	-	-	30%	33%	33%	24%	23%	22%
At Masters Grade Level	2024	14%	9%	5%	3%	2%	9%	*	14%	*	-	2%	15%	5%	4%	2%	3%
	2023	16%	12%	9%	5%	7%	13%	*	40%	-	-	5%	11%	9%	10%	5%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	68%	58%	66%	75%	*	100%	-	-	29%	76%	69%	65%	63%	54%
	2023	78%	79%	74%	59%	66%	88%	*	100%	*	-	53%	75%	73%	77%	70%	64%
At Meets Grade Level or Above	2024	54%	54%	45%	38%	37%	61%	*	80%	-	-	10%	65%	47%	38%	38%	27%
	2023	55%	54%	47%	32%	36%	63%	*	80%	*	-	26%	42%	46%	49%	40%	35%
At Masters Grade Level	2024	29%	27%	19%	13%	13%	34%	*	0%	_	-	0%	24%	20%	18%	12%	9%
	2023	27%	27%	23%	8%	14%	38%	*	70%	*	-	9%	25%	22%	27%	16%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	41%	35%	24%	34%	47%	*	*	-	-	23%	69%	38%	28%	33%	32%
	2023	63%	67%	68%	59%	60%	79%	*	90%	*	-	45%	62%	68%	67%	59%	57%
At Meets Grade Level or Above	2024	34%	16%	10%	8%	9%	18%	*	*	_	-	13%	23%	11%	9%	8%	7%
	2023	37%	40%	36%	32%	22%	53%	*	70%	*	-	26%	54%	34%	42%	25%	20%
At Masters Grade Level	2024	11%	2%	0%		0%	2%	*	*	-	_	0%				1%	0%
	2023	11%	13%	10%		6%	16%	*	20%	*	_	10%				6%	5%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	79%	74%	66%	66%	88%	*	100%	*	-	37%	89%	75%	71%	68%	64%
	2023	83%				74%		*	100%	-	-	64%	94%	81%	77%	74%	65%
At Meets Grade Level or Above	2024	56%	55%	47%	37%	34%	69%	*	90%	*	-	9%	56%	46%	49%	37%	30%
	2023	58%	60%	56%	59%	45%	70%	*	80%	-	-	42%	63%	56%	58%	49%	38%
At Masters Grade Level	2024	29%	28%	24%	16%	14%	42%	*	70%	*	-	3%	28%	24%	25%	16%	11%
	2023	28%	31%	28%	21%	18%	42%	*	80%	-	-	11%	31%	30%	20%	18%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	63%	42%	60%	74%	*	100%	*	-	26%	83%	65%	58%	57%	59%
	2023	76%	67%	62%	62%	58%	68%	*	*	-	_	56%	73%	63%	58%	58%	56%
At Meets Grade Level or Above	2024	43%	35%	26%	18%	17%	40%	*	67%	*	-	3%	28%	25%	27%	17%	16%
	2023	46%	33%	25%	27%	23%	29%	*	*	-	-	33%	36%	27%	20%	23%	20%
At Masters Grade Level	2024	16%	10%	7%	3%	6%	13%	*	0%	*	-	0%	17%	8%	7%	4%	6%
	2023	17%	10%	5%	4%	3%	11%	*	*	_	_	6%	18%	5%	6%	3%	3%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	67%	64%	50%	55%	81%	*	100%	*	-	20%	67%	64%	63%	57%	55%
	2023	74%	72%	63%	56%	54%	77%	*	100%	-	-	50%	81%	63%	64%	53%	45%
At Meets Grade Level or Above	2024	44%	40%	39%	26%	28%	55%	*	100%	*	-	6%	50%	39%	38%	27%	23%
	2023	47%	42%	35%	29%	25%	50%	*	60%	-	-	33%	38%	38%	23%	24%	19%
At Masters Grade Level	2024	17%	13%	13%	8%	8%	23%	*	20%	*	-	0%	28%	13%	14%	7%	4%
	2023	17%	14%	11%	6%	4%	21%	*	60%	-	-	8%	19%	14%	4%	5%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	53%	39%	46%	67%	*	80%	*	-	26%	67%	53%	52%	44%	39%
	2023	62%	59%	56%	47%	49%	70%	*	80%	-	-	47%	81%	59%	49%	47%	37%
At Meets Grade Level or Above	2024	33%	30%	24%	16%	14%	43%	*	50%	*	-	0%	33%	23%	28%	16%	13%
	2023	33%	28%	27%	24%	18%	39%	*	80%	-	-	28%	38%	31%	16%	20%	16%
At Masters Grade Level	2024	17%	15%				22%	*	20%	*	_	0%	22%	12%	15%	7%	6%
	2023	16%						*	40%	_	_	17%	19%	14%	7%	8%	5%
End of Course Algebra I	, , , , ,	2.0	-= /0	-=/0	2,70	3,0	•		2.0			/0	/ 0	, ,	- 70		2,0
At Approaches Grade Level or Above	2024	81%	79%	100%	100%	100%	100%	*	100%	-	-	-	*	100%	100%	100%	100%
	2023	79%	75%	97%	100%	94%	97%	*	*	_	_	*	80%	98%	89%	96%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	40%		83%	78%	84%	*	60%	-	-	-	*	84%		81%	71%
	2023	43%	41%		63%	83%	91%	*	*	-	-	*	00 70			80%	
At Masters Grade Level	2024	24%	19%		33%	47%	50%	*	40%	-	-	-	*	4370		42%	
	2023	23%	21%	55%	50%	44%	62%	*	*	-	-	*	40%	57%	44%	48%	56%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	71%	64%	52%	58%	77%	58%	95%	85%	-	30%	77%	65%	63%	58%	54%
	2023	76%	75%	70%	65%	63%	80%	82%	94%	50%	-	52%	79%	71%	68%	63%	57%
At Meets Grade Level or Above	2024	48%	45%	36%	27%	27%	53%	42%	75%	38%	-	11%	49%	37%	36%	27%	23%
	2023	49%	48%	40%	35%	31%	53%	55%	74%	50%	-	30%	47%	42%	35%	32%	26%
At Masters Grade Level	2024	20%	18%	15%	9%	9%	24%	27%	23%	8%	-	1%	23%	15%	14%	8%	8%
	2023	20%	19%	16%	11%	9%	26%	36%	46%	0%	-	9%	21%	17%	14%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	74%	72%	66%	65%	83%	70%	100%	*	-	35%	80%	72%	71%	66%	59%
	2023	77%	78%	78%	73%	72%	86%	88%	100%	*	-	54%	84%	77%	80%	73%	67%
At Meets Grade Level or Above	2024	54%	53%	48%	39%	37%	66%	60%	86%	*	-	18%	65%	48%	46%	38%	32%
	2023	53%	55%	51%	47%	41%	64%	75%	80%	*	-	30%	57%	51%	51%	44%	36%
At Masters Grade Level	2024	22%	21%	22%	16%	14%	36%	40%	36%	*	-	3%	29%	23%	19%	13%	12%
	2023	20%	21%	24%	16%	15%	37%	38%	60%	*	-	9%	27%	25%	21%	16%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	67%	61%	43%	57%	74%	60%	95%	*	-	30%	82%	62%	59%	54%	54%
	2023	75%	72%	69%	66%	62%	78%	88%	90%	*	-	51%	74%	70%	65%	61%	57%
At Meets Grade Level or Above	2024	43%	37%	28%	17%	20%	43%	30%	64%	*	-	10%	36%	29%	27%	19%	19%
	2023	45%	42%	35%	28%	27%	47%	50%	70%	*	-	30%	45%	37%	30%	26%	22%
At Masters Grade Level	2024	17%	13%	8%	3%	6%	14%	10%	14%	*	-	1%	16%	8%	8%	4%	6%
	2023	19%	17%	12%	8%	7%	19%	38%	30%	*	-	8%	16%	12%	12%	7%	6%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	70%	64%	50%	55%	81%	*	100%	*	-	20%	67%	64%	63%	57%	55%
	2023	77%	75%	63%	56%	54%	77%	*	100%	-	-	50%	81%	63%	64%	53%	45%
At Meets Grade Level or Above	2024	43%	39%	39%	26%	28%	55%	*	100%	*	-	6%	50%	39%	38%	27%	23%
	2023	47%	44%	35%	29%	25%	50%	*	60%	-	_	33%	38%	38%	23%	24%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	13%	13%		8%	23%	*	20%	*	-	0%	28%	13%	14%	7%	4%
All Condended Condended	2023	18%	16%	11%	6%	4%	21%	*	60%	-	-	8%	19%	14%	4%	5%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	53%	39%	46%	67%	*	0070	*	-	26%	67%	53%	52%	44%	39%
	2023	78%	77%	56%	47%	49%	70%	*	80%	-	-	47%	81%	59%	49%	47%	37%
At Meets Grade Level or Above	2024	51%	50%	24%	16%	14%	43%	*	50%	*	-	0%	33%	23%	28%	16%	13%
	2023	52%	51%	27%	24%	18%	39%	*	80%	-	-	28%	38%	31%	16%	20%	16%
At Masters Grade Level	2024	27%	26%	13%	8%	8%	22%	*	20%	*	-	0%	22%	12%	15%	7%	6%
	2023	27%	26%	12%	6%	6%	20%	*	40%	-	-	17%	19%	14%	7%	8%	5%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	30%	26%	11%	20%	40%	*	57%	*	-	11%	40%	27%	25%	18%	18%
	2023	35%	31%	27%	18%	23%	35%	*	60%	-	-	20%	33%	29%	20%	18%	18%
Reading and Mathematics Including EOC	2024	36%	30%	26%	11%	20%	40%	*	57%	*	-	11%	40%	27%	25%	18%	18%
-	2023	35%	31%	27%	18%	23%	35%	*	60%	-	-	20%	33%	29%	20%	18%	18%
Reading Including EOC	2024	57%	55%	51%	44%	41%	67%	*	86%	*	-	28%	75%	52%	51%	40%	37%
3 3	2023	52%	54%	50%	50%	42%	60%	*	80%	_	_	25%	67%	52%	44%	42%	34%
Math Including EOC	2024	40%	33%	30%	14%	21%	45%	*	71%	*	_	13%	40%	31%	27%	21%	20%
3	2023	40%	34%	31%	18%	29%	39%	*	60%	_	_	30%	33%	33%	24%	23%	22%
7th Graders																	
Reading and Mathematics	2024	35%	27%	24%	18%	17%	36%	*	60%	_	_	10%	35%	24%	22%	15%	14%
3	2023	37%	36%	30%	24%	17%	46%	*	60%	*	_	21%	33%	28%	37%	20%	13%
Reading and Mathematics Including EOC	2024	36%	28%	24%		17%	36%	*	60%	-	-	10%	35%		22%	15%	14%
J 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2023	38%	36%	30%	24%	17%	47%	*	60%	*	-	23%	33%	28%	37%	21%	13%
Reading Including EOC	2024	54%	54%	45%	38%	37%	61%	*	80%	_	_	10%	65%	47%	38%	38%	27%
3	2023	55%	54%	47%		36%	63%	*	80%	*	_	26%	42%		49%	40%	35%
Math Including EOC	2024	40%	30%	26%		19%	40%	*	60%	_	_		35%		22%	16%	15%
	2023	43%	41%	36%		22%		*	70%	*			54%		42%	25%	20%
8th Graders		.5 70	,0	2270	3270		3 . 70		. 570			2370	2.70	2370	/0		
Reading and Mathematics	2024	28%	22%	9%	6%	4%	16%	*	60%	*	_	0%	7%	8%	12%	6%	6%
	2023	31%	29%	22%		18%	28%	*	*	_	_	28%	36%		18%	21%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	34%	25%	18%	18%	37%	*	60%	*	-	0%	28%	25%	27%	18%	17%
	2023	44%	40%	35%	32%	25%	47%	*	80%	-	-	28%	38%	38%	23%	28%	22%
Reading Including EOC	2024	57%	55%	47%	37%	34%	69%	*	90%	*	-	9%	56%	46%	49%	37%	30%
	2023	58%	60%	56%	59%	45%	70%	*	80%	-	-	42%	63%	56%	58%	49%	38%
Math Including EOC	2024	49%	37%	29%	18%	21%	44%	*	60%	*	-	3%	33%	29%	30%	21%	21%
	2023	51%	44%	38%	35%	30%	48%	*	80%	-	-	33%	44%	42%	26%	30%	26%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	30%	21%	13%	14%	33%	22%	59%	*	-	8%	29%	21%	20%	13%	13%
	2023	37%	36%	26%	21%	19%	37%	33%	59%	*	-	23%	34%	27%	25%	20%	16%
Reading and Mathematics Including EOC	2024	38%	32%	25%	16%	18%	38%	30%	59%	*	-	8%	35%	25%	25%	17%	16%
	2023	39%	37%	31%	24%	22%	43%	50%	65%	*	_	24%	35%	32%	27%	22%	18%
Reading Including EOC	2024	54%	52%	48%	39%	37%	66%	60%	86%	*	-	18%	65%	48%	46%	38%	32%
	2023	53%	54%	51%	47%	41%	64%	75%	80%	*	-	30%	57%	51%	51%	44%	36%
Math Including EOC	2024	45%	37%	28%	17%	20%	43%	30%	64%	*	-	10%	36%	29%	27%	19%	19%
	2023	47%	43%	35%	28%	27%	47%	50%	70%	*	-	30%	45%	37%	30%	26%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ade and S	Subject						
Grade 6 ELA/Reading	2024	61%	59%	57%	61%	51%	63%	*	67%	*	-	38%	65%	58%	52%	48%	47%
	2023	51%	52%	52%	61%	44%	62%	*	20%	-	-	39%	61%	51%	56%	50%	44%
Grade 6 Mathematics	2024	48%	39%	41%	41%	40%	40%	*	50%	*	-	30%	33%	40%	44%	40%	36%
	2023	54%	50%	47%	54%	44%	49%	*	60%	-	-	56%	72%	46%	53%	46%	39%
Grade 7 ELA/Reading	2024	66%	64%	54%	50%	48%	65%	*	60%	-	-	36%	71%	56%	48%	49%	46%
	2023	71%	71%	62%	59%	55%	71%	*	80%	*	-	55%	71%	62%	62%	58%	54%
Grade 7 Mathematics	2024	49%	38%	35%	31%	35%	38%	*	*	-	-	41%	35%	37%	29%	35%	37%
	2023	56%	63%	63%	63%	55%	71%	*	80%	*	-	59%	62%	62%	67%	55%	54%
Grade 8 ELA/Reading	2024	69%	68%	67%	61%	60%	77%	*	100%	*	-	41%	78%	67%	68%	63%	60%
	2023	63%	66%	55%	63%	47%	63%	*	100%	-	-	47%	53%	57%	49%	50%	46%
Grade 8 Mathematics	2024	66%	55%	51%	53%	52%	47%	-	56%	*	-	54%	53%	50%	55%	48%	58%
	2023	74%	68%	57%	50%	54%	63%	*	*	-	-	57%	77%	61%	44%	53%	55%
End of Course Algebra I	2024	72%	74%	79%	67%	83%	79%	*	60%	-	-	-	*	80%	74%	78%	71%
-	2023	76%	81%	90%	69%	89%	94%	*	*	-	-	*	70%	92%	75%	86%	89%
All Grades Both Subjects	2024	64%	60%	53%	50%	49%	57%	59%	67%	93%	-	39%	57%	53%	51%	48%	49%
·	2023	64%	65%	57%	59%	51%	65%	82%	74%	83%	-	52%	65%	58%	56%	53%	49%
All Grades ELA/Reading	2024	67%	65%	59%	57%	53%	68%	69%	81%	*	-	38%	71%	60%	56%	53%	51%
	2023	63%	64%	57%	61%	49%	66%	86%	70%	*	-	47%	61%	57%	56%	53%	48%
All Grades Mathematics	2024	60%	54%	46%	43%	46%	47%	50%	52%	*	-	39%	43%	46%	46%	44%	46%
	2023	66%	67%	58%	57%	53%	65%	79%	78%	*	-	58%	70%	59%	56%	53%	51%
					School Pr	ogress - A	cceler	ated Learn	ing by	Grade ar	nd Subj	ect					
Grade 6 ELA/Reading	2024	24%	24%	30%	56%	23%	38%	-	-	-	-	17%	*	26%	41%	30%	17%
-	2023	26%	25%	35%	40%	36%	31%	*	-	-	-	20%	*	24%	61%	39%	27%
Grade 6 Mathematics	2024	27%	22%	36%	25%	36%	44%	*	-	-	-	24%	*	34%	40%	32%	33%
	2023	35%	31%	33%	17%	26%	56%	*	-	-	-	31%	*	37%	24%	30%	19%
Grade 7 ELA/Reading	2024	23%	19%	15%	9%	17%	15%	*	-	-	-	25%	*	17%	8%	16%	15%
-	2023	39%	42%	31%	27%	26%	50%	-	-	*	-	23%	*	27%	45%	29%	23%
Grade 7 Mathematics	2024	14%	11%	17%	8%	16%	22%	*	-	-	-	19%	*	19%	10%	16%	18%
	2023	22%	27%	34%	47%	27%	44%	-	-	*	-	19%	29%	35%	29%	26%	24%
Grade 8 ELA/Reading	2024	34%	34%	37%	38%	30%	75%	-	-	*	-	31%	*	39%	30%	35%	32%
3	2023	39%	41%	30%	33%	25%	33%	-	*	-	-	13%	*	32%	23%	29%	19%
Grade 8 Mathematics	2024	44%	31%	34%	19%	38%	25%	-	*	*	-	23%	67%	33%	37%	37%	41%
	2023	49%	43%	38%	20%	31%	60%	*	*	-	-	22%	*	39%	35%	31%	35%
End of Course Algebra I	2024	55%	60%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2023	58%	60%	*	_	*	_	_	-	_	-	_	*	_	*	_	_
All Grades Both Subjects		32%	29%	29%	24%	28%	32%	*	*	*	_	23%	44%	29%	29%	28%	27%
5.4405 2011 545,000	2023	38%	38%	34%	32%	29%	48%	*	*	*	_	22%	39%	33%	36%	30%	25%

EB/EL Two Non-(Current or Special Special Continu- Continu-& **School** African **American** Pacific More Ed Ed ously ously **Econ** Year State District Campus American Hispanic White Indian Asian Islander Races (Current) (Former) **Enrolled Enrolled Disadv Monitored)** All Grades ELA/Reading 2024 30% 27% 28% 33% 24% 38% 23% 25% 28% 28% 28% 22% 2023 35% 37% 32% 32% 29% 39% * * _ 20% 43% 27% 45% 32% 23% All Grades Mathematics 29% 17% 28% * 22% 60% 30% 29% 31% 2024 35% 30% 31% -29% 2023 40% 40% 35% 32% 28% 54% * * _ 23% 38% 37% 29% 29% 27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cu.	Diate	District	Campus						rmance Leve		Duscu	. un out	(Trairer)	Demai		(Current)	20/22
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	71%	64%	73%	-	-	79%	-	66%	50%	61%	48%	54%	75%	70%	52%	77%
	2023	76%	75%	70%	*	-	-	*	-	-	50%	66%	48%	-	66%	76%	56%	73%
At Meets Grade Level or Above	2024	48%	45%	36%	33%	-	-	48%	-	16%	18%	29%	16%	21%	38%	43%	18%	70%
	2023	49%	48%	40%	*	-	-	*	_	-	20%	33%	19%	-	30%	47%	24%	58%
At Masters Grade Level	2024	20%	18%	15%	16%	-	-	26%	-	5%	4%	7%	4%	4%	0%	18%	4%	43%
	2023	20%	19%	16%	*	-	-	*	-	-	6%	16%	4%	-	7%	21%	6%	27%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	74%	72%	86%	-	-	79%	-	94%	53%	57%	50%	57%	*	79%	56%	84%
	2023	77%	78%	78%	*	-	-	*	-	-	60%	59%	60%	-	73%	83%	65%	92%
At Meets Grade Level or Above	2024	54%	53%	48%	47%	-	-	63%	-	29%	26%	43%	22%	31%	*	56%	27%	81%
	2023	53%	55%	51%	*	-	-	*	-	-	29%	35%	28%	-	37%	59%	32%	88%
At Masters Grade Level	2024	22%	21%	22%	25%	-	-	37%	-	12%	6%	29%	6%	4%	*	27%	6%	66%
	2023	20%	21%	24%	*	-	-	*	_	-	7%	18%	6%	-	11%	30%	8%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	67%	61%	67%	-	-	84%	-	47%	51%	71%	50%	49%	*	65%	51%	81%
	2023	75%	72%	69%	*	-	-	*	-	-	52%	76%	50%	-	64%	75%	57%	72%
At Meets Grade Level or Above	2024	43%	37%	28%	22%	-	-	37%	-	6%	14%	29%	15%	11%	*	33%	13%	72%
	2023	45%	42%	35%	*	-	-	*	-	-	20%	29%	19%	-	22%	41%	21%	52%
At Masters Grade Level	2024	17%	13%	8%	11%	-	-	21%	-	0%	3%	0%	3%	2%	*	10%	3%	34%
	2023	19%	17%	12%	*	-	-	*	-	-	6%	18%	5%	-	4%	15%	5%	20%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	70%	64%	*	-	-	*	-	*	53%	57%	52%	*	*	69%	55%	62%
	2023	77%	75%	63%	*	-	-	*	-	-	39%	75%	32%	-	67%	72%	44%	58%
At Meets Grade Level or Above	2024	43%	39%	39%	*	-	-	*	-	*	18%	29%	16%	*	*	47%	19%	62%
	2023	47%	44%	35%	*	-	-	*	-	-	12%	33%	8%	-	40%	43%	17%	33%
At Masters Grade Level	2024	16%	13%	13%	*	-	-	*	-	*	2%	0%	1%	*	*	18%	2%	23%
	2023	18%	16%	11%	*	-	-	*	_	-	1%	8%	0%	-	0%	16%	1%	8%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	53%	*	-	-	*	-	*	38%	57%	35%	*	*	60%	37%	62%
	2023	78%	77%	56%	*	-	_	*	_	_	35%	50%	32%	-	33%	66%	35%	50%
At Meets Grade Level or Above	2024	51%	50%	24%	*	-	-	*	_	*	10%	14%	9%	*	*	30%	9%	46%
	2023	52%	51%	27%	*	-	_	*	_	_	11%	33%	6%	-	27%	33%	13%	33%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

At Masters Grade Level	School Year 2024 2023		26%	Campus 13% 12%	Total Bilingual Education *	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception) *		0%			EB/EL with Parental Denial *	EB/EL 16%	Total EB/EL (Current) 3% 6%	
						Sch	nool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2024	64%	60%	53%	53%	_	_	62%	-	43%	45%	61%	48%	40%	25%	55%	45%	87%
	2023	64%	65%	57%	*	-	_	*	-	-	46%	55%	45%	-	51%	62%	48%	65%
All Grades ELA/Reading	2024	67%	65%	59%	60%	-	-	63%	-	56%	48%	71%	49%	44%	*	63%	48%	89%
	2023	63%	64%	57%	*	-	-	*	-	-	42%	50%	41%	-	51%	61%	45%	88%
All Grades Mathematics	2024	60%	54%	46%	46%	-	-	61%	-	29%	43%	50%	47%	36%	*	46%	42%	84%
	2023	66%	67%	58%	*	-	-	*	-	-	50%	59%	49%	-	50%	63%	50%	42%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	29%	29%	36%	-	-	20%	-	44%	25%	25%	27%	23%	-	31%	26%	*
	2023	38%	38%	34%	*	-	-	*	-	-	23%	17%	24%	-	28%	41%	25%	*
All Grades ELA/Reading	2024	30%	27%	28%	40%	-	-	*	-	*	21%	*	21%	21%	-	34%	22%	-
	2023	35%	37%	32%	-	-	-	-	-	-	21%	17%	22%	-	26%	41%	23%	-
All Grades Mathematics	2024	35%	30%	29%	33%	-	-	*	-	33%	30%	*	32%	24%	-	28%	30%	*
	2023	40%	40%	35%	*	-	-	*	-	-	25%	17%	26%	-	31%	41%	27%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Grades)	1011								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	93%	-	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	93%	87%	92%	97%	100%	100%	93%	-	91%	95%	97%	82%	92%	88%
Not Included in Accountability: Mobile	4%	5%	6%	11%	7%	3%	0%	0%	0%	-	8%	5%	3%	14%	7%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	0%	0%	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	7%	-	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	7%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	92%	93%	88%	92%	97%	100%	100%	*	-	94%	93%	97%	82%	92%	88%
Not Included in Accountability: Mobile	4%	5%	6%	12%	7%	3%	0%	0%	*	-	6%	7%	3%	15%	7%	9%
Not Included in Accountability: Other Exclusions	4%	3%	1%	0%	2%	0%	0%	0%	*	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	-	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	93%	87%	91%	97%	100%	100%	*	-	91%	93%	97%	82%	91%	88%
Not Included in Accountability: Mobile	5%	5%	6%	11%	7%	3%	0%	0%	*	-	6%	7%	3%	14%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	-	2%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	*	-	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	*	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	93%	86%	92%	97%	*	100%	*	-	88%	100%	97%	82%	92%	90%
Not Included in Accountability: Mobile	4%	5%	6%	11%	6%	3%	*	0%	*	-	13%	0%	3%	14%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	*	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	2%	0%	0%	*	0%	*	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	98%	99%	100%	*	100%	*	-	98%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	93%	86%	91%	97%	*	100%	*	-	85%	100%	97%	82%	92%	89%
Not Included in Accountability: Mobile	4%	4%	6%	11%	6%	3%	*	0%	*	-	13%	0%	3%	14%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	0%	*	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	1%	2%	1%	0%	*	0%	*	-	3%	0%	0%	1%	1%	1%
Absent	1%	0%	1%	2%	1%	0%	*	0%	*	-	3%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	-	0%	0%	0%	0%	0%	0%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	95%	93%	97%	73%	96%	100%	-	90%	100%	98%	86%	93%	94%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	3%	27%	0%	0%	-	8%	0%	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	4%	0%	-	2%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	-	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	93%	93%	96%	80%	95%	*	-	90%	100%	98%	85%	93%	93%
Not Included in Accountability: Mobile	4%	5%	5%	7%	5%	3%	20%	0%	*	-	8%	0%	2%	12%	6%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	0%	5%	*	-	2%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	-	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	93%	94%	97%	80%	95%	*	-	90%	100%	98%	86%	94%	94%
Not Included in Accountability: Mobile	5%	5%	5%	7%	5%	3%	20%	0%	*	-	8%	0%	2%	12%	6%	4%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	5%	*	-	2%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%	99%	99%
Included in Accountability	93%	94%	95%	100%	93%	97%	60%	100%	-	-	90%	100%	97%	87%	93%	94%
Not Included in Accountability: Mobile	4%	5%	4%	0%	5%	3%	40%	0%	-	-	8%	0%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	-	3%	0%	0%	2%	1%	1%
Not Tested	1%	0%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%	99%	99%
Included in Accountability	94%	94%	95%	100%	93%	97%	60%	100%	-	-	90%	100%	97%	87%	93%	94%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	3%	40%	0%	-	-	8%	0%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	-	3%	0%	0%	2%	1%	1%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.5%	94.6%	95.1%	94.5%	94.7%	96.2%	97.6%	*	93.7%	92.6%	94.2%	95.1%
2021-22	92.2%	93.4%	94.0%	93.4%	94.4%	93.8%	94.6%	95.9%	*	89.8%	92.0%	93.6%	94.9%
Chronic Absenteeism													
2022-23	20.3%	14.6%	13.3%	12.6%	14.6%	10.8%	14.3%	6.7%	*	22.2%	22.0%	15.7%	11.4%
2021-22	25.7%	19.4%	19.4%	22.4%	16.5%	20.4%	20.0%	13.3%	*	48.1%	30.0%	20.6%	12.4%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.2%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.6%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	98.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%		-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.5%		-	-	-	-	-	-	-	-	-	_
Dropped Out	6.8%	1.2%		-	-	-	_	-	-	-	-	-	_
Graduates and TxCHSE				_	_	-	-	_	_	-	_	_	_

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	98.9%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	98.6%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2022	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	2.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
	84.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2023	88.6%	87.4%	-	-	-	-	-	-	-	-	_	-	-
Class of 2022	88.0%	87.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (A	Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ann	nual Ra	ate)											
2022-23	4.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DLA	Graduate	s (Annual	Rate)							
2022-23	86.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

		Campus Percent		State Count
Graduates (2022-23 Annual Gradu	ıates)			
Total Graduates	-	-	2,250	377,367
By Ethnicity:				
African American	-	-	467	46,822
Hispanic	-	-	707	197,333
White	-	-	914	103,009
American Indian	-	-	13	1,181
Asian	-	-	71	19,151
Pacific Islander	-	-	2	574
Two or More Races	-	-	76	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	315	49,278
Foundation H.S. Program (Endorsement)	-	-	22	16,475
Foundation H.S. Program (DLA)	-	-	1,913	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	249	34,589
Economically Disadvantaged Graduates	-	-	910	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	252	50,229
At-Risk Graduates	-	-	631	168,430
CTE Completers	-	-	679	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

There is no data for this campus.

		Membership			Enrollment			
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	962	100.0%	32,779	5,517,464	962	100.0%	32,866	5,531,236
Students by Grade								
Grade 6	325	33.8%	7.1%	7.3%	325	33.8%	7.1%	7.2%
Grade 7	314	32.6%	7.2%	7.3%	314	32.6%	7.2%	7.3%
Grade 8	323	33.6%	7.2%	7.5%	323	33.6%	7.2%	7.5%
Ethnic Distribution								
African American	118	12.3%	21.4%	12.8%	118	12.3%	21.3%	12.8%
Hispanic	498	51.8%	35.1%	53.2%	498	51.8%	35.0%	53.2%
White	292	30.4%	33.7%	25.0%	292	30.4%	33.7%	25.0%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	15	1.6%	4.4%	5.4%	15	1.6%	4.4%	5.4%
Pacific Islander	4	0.4%	0.2%	0.2%	4	0.4%	0.2%	0.2%
Two or More Races	30	3.1%	5.0%	3.1%	30	3.1%	5.0%	3.1%
Sex								
Female	491	51.0%	48.9%	48.9%	491	51.0%	48.8%	48.8%
Male	471	49.0%	51.1%	51.1%	471	49.0%	51.2%	51.2%
Other Student Cohorts								
Economically Disadvantaged	661	68.7%	50.6%	62.3%	661	68.7%	50.5%	62.2%
Non-Educationally Disadvantaged	301	31.3%	49.4%	37.7%	301	31.3%	49.5%	37.8%
Section 504 Students	193	20.1%	10.8%	7.2%	193	20.1%	10.7%	7.2%
EB Students/EL	290	30.1%	18.7%	24.4%	290	30.1%	18.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	42	4.2%	1.9%	1.9%				
Students w/ Dyslexia	128	13.3%	8.1%	6.0%	128	13.3%	8.1%	6.0%
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%
Homeless	6	0.6%	0.8%	1.4%	6	0.6%	0.8%	1.4%
Immigrant	14	1.5%	1.5%	2.9%	14	1.5%	1.5%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	6	0.6%	34.0%	65.7%	6	0.6%	34.0%	65.7%
Military Connected	24	2.5%	2.6%	3.9%	24	2.5%	2.5%	3.9%
At-Risk	385	40.0%	31.2%	53.2%	385	40.0%	31.1%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	321	33.4%	19.5%	24.5%	321	33.4%	19.4%	24.4%
Career and Technical Education	161	16.7%	30.4%	26.9%		-	-	
Career and Technical Education (9-12 grades only)	0	0.0%		73.3%		_	_	
Gifted and Talented Education	139	14.4%		8.5%		14.4%	10.0%	8.5%
Special Education	128	13.3%				13.3%	14.7%	14.0%
Students with Disabilities by Type of Primary Disab								

Texas Education Agency

2023-24 Student Information (TAPR) STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

	Membership					Enre	ollment	
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	128							
Students with Intellectual Disabilities	67	52.3%	35.9%	45.7%				
Students with Physical Disabilities	11	8.6%	21.1%	18.9%				
Students with Autism	12	9.4%	15.7%	16.2%				
Students with Behavioral Disabilities	38	29.7%	25.9%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.7%				
Mobility (2022-23)								
Total Mobile Students	117	11.7%	17.7%	16.1%				
African American	22	2.2%	6.1%	3.4%				
Hispanic	54	5.4%	5.6%	8.5%				
White	33	3.3%	4.3%	3.1%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.6%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	1.1%	0.5%				
Special Ed Students who are Mobile	23	16.1%	21.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	8.4%	16.9%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	94	13.7%	23.8%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	73	11.6%	19.6%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.1%	0.3%	0.0%	0.3%	0.3%		
Grade 7	0.0%	0.1%	0.5%	0.0%	0.0%	0.4%		
Grade 8	0.0%	0.0%	0.4%	0.0%	0.3%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Grade 6	21.8	19.8	19.2
Secondary			
English/Language Arts	20.6	20.0	16.3
Foreign Languages	14.6	18.7	18.8
Mathematics	18.3	20.9	17.5
Science	25.3	21.7	18.5
Social Studies	24.3	22.1	18.8

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff		100.0%		100.0%
Professional Staff	79.6	87.1%	70.6%	63.9%
Teachers	69.6	76.2%	54.6%	48.3%
Professional Support	7.3	8.0%	12.9%	11.1%
Campus Administration (School Leadership)	2.7	3.0%	2.5%	3.3%
Educational Aides	11.8	12.9%	10.4%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	38.0	4,187.0
Part-time Librarians	0.0	n/a	3.0	651.0
Full-time Counselors	3.0	n/a	82.0	13,870.0
Part-time Counselors	0.0	n/a	25.0	1,172.0
Total Minority Staff	28.8	31.6%	36.2%	54.4%
Teachers by Ethnicity				
African American	5.0	7.2%	10.3%	12.6%
Hispanic	16.8	24.2%	16.3%	30.1%
White	42.0	60.4%	70.0%	53.4%
American Indian	2.0	2.9%	0.5%	0.3%
Asian	0.0	0.0%	0.8%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.7	5.4%	2.1%	1.3%
Teachers by Sex				
Males	24.9	35.8%	25.2%	24.5%
Females	44.7	64.2%	74.8%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	1.8%	2.5%
Bachelors	43.8	62.9%	66.9%	71.7%
Masters	25.8	37.1%	30.3%	24.9%
Doctorate	0.0	0.0%	1.1%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.8	5.5%	8.1%	8.7%
1-5 Years Experience	14.7	21.2%	25.4%	27.4%
6-10 Years Experience	14.8	21.3%	20.9%	20.2%
11-20 Years Experience	22.2	31.9%	29.1%	27.1%
21-30 Years Experience	12.9	18.6%	14.4%	13.7%
Over 30 Years Experience	1.0	1.4%	2.1%	3.0%
Number of Students per Teacher	13.8	n/a	13.1	14.7

Texas Education Agency 2023-24 Staff Information (TAPR)

STRICKLAND MIDDLE (061901044) - DENTON ISD - DENTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	6.1	5.1
Average Years Experience of Assistant Principals	2.3	5.0	5.1
Average Years Experience of Assistant Principals with District	2.3	4.6	4.3
Average Years Experience of Teachers	12.6	11.0	11.1
Average Years Experience of Teachers with District	9.2	7.1	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$54,990	\$50,410	\$54,272
1-5 Years Experience	\$60,337	\$60,454	\$58,185
6-10 Years Experience	\$61,313	\$62,552	\$61,494
11-20 Years Experience	\$66,057	\$66,578	\$65,219
21-30 Years Experience	\$71,978	\$69,564	\$69,723
Over 30 Years Experience	\$77,621	\$74,283	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$64,492	\$63,469	\$62,474
Professional Support	\$71,764	\$74,532	\$73,783
Campus Administration (School Leadership)	\$75,101	\$94,588	\$86,738
Instructional Staff Percent	n/a	70.6%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populati	ion serve	d)		
Bilingual/ESL Education	5.7	8.2%	2.5%	6.0%
Career and Technical Education	2.0	2.9%	4.9%	5.5%
Compensatory Education	0.0	0.0%	1.8%	3.1%
Gifted and Talented Education	0.0	0.0%	1.1%	1.6%
Regular Education	48.6	69.9%	77.4%	69.8%
Special Education	4.1	5.9%	6.7%	10.3%
Other	9.1	13.1%	5.7%	3.7%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)